

VITA

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Education

B.A.            Psychology, Stanford University, 1975

M.A.            Developmental Psychology, Yale University, 1978

Ph.D.            Developmental Psychology, Yale University, 1981

Professional Positions

1/07-7/07            Visiting Scholar  
School of Psychology  
Flinders University  
Adelaide, Australia

8/00 – present        Professor  
Department of Psychology and  
Associated Professor  
Public Policy Institute  
Georgetown University

                              Co-Director  
Center for Research on Children in the U.S.  
Georgetown University

8/00-8/06            Chair, Department of Psychology  
Georgetown University

1/15/99 – present    Special Volunteer, National Institute of Child Health and Human  
Development, NICHD Study of Early Child Care

6/98 – 8/00            Study Director, Committee on Integrating the Science

- of Early Childhood Development  
National Research Council/Institute of Medicine
- 7/93 - 6/98      Director, Board on Children, Youth, and Families  
National Research Council/Institute of Medicine
- 9/91 - 5/95      Associate Professor of Psychology  
University of Virginia (on leave 9/93-5/95)
- 6/91 - 8/91      Visiting Faculty  
Department of Psychology  
University of Hawaii
- 9/87 - 8/91      Assistant Professor of Psychology  
University of Virginia
- 9/87 - 5/88      Affiliate Faculty Member  
Bush Center in Child Development and Social Policy  
Yale University
- 9/86 - 8/87      Mid-Career Fellow  
Bush Center in Child Development and Social Policy  
Yale University
- 9/84 - 5/86      Director, Child Care Information Service  
National Association for the Education of Young  
Children  
(funded by The Carnegie Corporation of New York)
- 9/81 - 6/84      Assistant Professor of Psychology  
University of Illinois at Urbana-Champaign  
(on leave September 1981 - August 1982)
- 9/81 - 8/82      Congressional Science Fellow in Child Development  
American Association for the Advancement of Science  
and the Society for Research in Child Development  
Office of Congressman George Miller
- 2/81 - 8/81      Analyst, Congressional Budget Office

Division of Human Resources and Community  
Development  
United States Congress

6/78 - 9/78                      Special Assistant to the Deputy Director  
Administration for Children, Youth, and Families  
U.S. Department of Health, Education and Welfare

Scientific and Professional Organizations

American Psychological Association

Member, Divisions 9 (social issues)

Fellow, Divisions 7 (developmental)

27 (community)

Elected Member, Credentials Committee (Division 7)

Co-Chair, Task Force on Public Policy of Division 27,

1987 to 1990 (as of 1989: Standing Committee

on Public Policy)

Member, 1988-90, Division 27 Nominations Committee

Elected Division 7 Representative to APA Council, 2000-2003

Member, Mentor Awards Committee, 2002-03

American Psychological Society

Elected Fellow, 1994

International Society for the Study of Behavioral Development

Society for Research in Child Development

Member, Committee for Child Development, Public Policy, and Public  
Information, 1995 to present

Member, Committee on Social Policy, 1985 to 1989

Member, Selection Committee, Congressional Science Fellowship  
Program, 1984 to 1989

Member, Public Information Committee, 1986 to 1989

Member, Selection Committee for Director of the Washington Office, 2002

Population Association of America

Service Positions

Board Member and Vice President (as of 2007), National Hydrocephalus Association (2006 to present)

Board Member, St. Columba's Preschool, Washington, DC (2004 to present)

Board Member, Broadcasters' Child Development Center, 1997-1998

Board Member, Senate Child Care Center, 1992-1994

#### Editorial Activities

Issue Advisor, Packard Foundation, Winter 2001 issue of The Future of Children on The Birth to Three Years.

Editorial Advisor, Packard Foundation, Winter 1998 issue of The Future of Children on Home Visiting Revisited

Editor, Newsletter of Division 7 (Developmental Psychology) of the American Psychological Association, 1989 to 1991

Associate Editor, American Journal of Community Psychology, 1988-1992

Consulting Editor, Early Childhood Research Quarterly, 1987-1989

Consulting Editor, Early Educational and Development, 1991-1995

Occasional Reviewer: Child Development  
Developmental Psychology  
Early Childhood Research Quarterly

#### Other Professional Activities

Member, National Scientific Council on the Developing Child (in collaboration with Brandeis University and the MacArthur Foundation Network on Early Experience and Brain Development).

Member, National Forum on Early Childhood Program Evaluation (Harvard University, Northwestern University, Georgetown University)

Member, Steering Committee (4 individuals) and Treasurer, Consortium of University-Based Child Development and Public Policy Programs and represented Georgetown University at the third meeting of the Consortium of University-Based Child Development and Public Policy Programs, University of Chicago, May. 2003.

Steering Committee Member (5 individuals), Project on Improving the Educational Outcomes of Students in Poverty sponsored by the Center for Advancing Research and Solutions for Society, University of Michigan

Member, Advisory Council, Child Care and Early Education Research Collaboration and Archive (CCEERCA), National Center for Children in Poverty, Columbia University (January 2004 to present).

Appointed Member (Presidential Appointment), Federal Advisory Committee, National Children's Study of Environmental Effects on Health, National Institute of Child Health and Human Development (April 1, 2003 to present)

Member, Scientific Review Panel, Study of Latino Children, Preschooling, and Early Development, University of California at Berkeley, University of California at Los Angeles, and Teachers' College, Columbia University (December 2003 to present)

Member, Policy Advisory Board, National Center for Infant and Early Childhood Health Policy, University of California at Los Angeles (August 2003 to present).

Invited Member, Child Development Working Group, Children's Defense Fund (2002 to present)

Member, Selection Committee, Robert Wood Johnson Health Policy Fellowship Program, Institute of Medicine, National Academy of Sciences (2002 to 2008)

Member, Research Advisory Panel for the National Association of child Advocates (2001 to present)

Supplemental Member, Social Sciences, Nursing, Epidemiology and Methods Integrated Review Group, National Institutes of Health, February 2001

Member, Board of Directors, Child Trends, Washington, DC, May 2000 to present.

Member, Advisory Group on the Working Poor. Social Science Research Council, June 1999 to 2000.

Member, Advisory Committee of the National Partnership for Women and Families Family-Leave Income Initiative, May 1999 to present.

Expert Advisor, Development of Research Plan on Child Care, Administration on Children and Families, U.S. Department of Health and Human Services, 1999.

Member, Work Group on Research Designs to Explore Relations Between Child Care and the Employment of Low-Income Women, Administration on Children and Families, U.S. Department of Health and Human Services, October 1998.

Advisory Committee Member, Research Forum on Children, Families, and the New Federalism, National Center for Children in Poverty, Columbia University, 1998 to present.

Member, Technical Advisory Group, Assessing the New Federalism Project of the Urban Institute, April 1996 to present.

U.S. Delegate to Conference on Social Welfare Policy, convened by the European Centre for Social Welfare Policy, Chateau Montebello, Quebec, Canada, Oct. 16-20, 1995.

Member, Program Committee, Head Start's Third National Research Conference, 1994-1996.

Member, Board of Directors, U.S. Senate Employees Child Care Center, 1994-1995

Consultant, National Longitudinal Survey 1996, National Opinion Research Center, Chicago, IL, 1994 to 1996

Board Member, National Center for Clinical Infant Programs, 1994 to 1996

Board Member, National Center for the Early Childhood Work Force, 1994 to 1996

Invited Member, Task Force on Meeting the Needs of Young Children, Carnegie Corporation of New York, January 1992 to April 1994

Advisory Board Member, New Visions in Career Development: The Center for Career Development in Early Education and Care, Wheelock College, 1990 to 1993.

Advisory Board Member, The Economics of Family Day Care Study, Wheelock College, 1991 to 1993.

Invited participant, Planning Meeting on Comparative Family Research and Public Policy, Social Science Research Council, New York City, May 8-9, 1990.

Invited speaker, 1988 Minnesota Round Table on Early Childhood Education, "Child Care in America: Facing the Issues", Minneapolis, Minnesota, June 10, 1988.

Member, National Association for Family Day Care National Resource Panel, 1989 to present.

Advisory Board Member, Project to Plan a National Evaluation of Project Head Start, U.S. Department of Health and Human Services, 1989 to 1990.

Advisory Board Member, Observations of Preschool Education and Care for Disadvantaged Children, U.S. Department of Education, 1990 to 1993.

Advisory Board Member, Project New Chance: An initiative for young mothers on welfare. Manpower Demonstration Research Corporation (MDRC), 1989 to 1994.

Member, Early Childhood Education and Child Care Panel, National Resource Center for Children in Poverty, Columbia University, 1988 to 1989.

Consultant and Advisory Board Member, Mathematica Policy Research, Inc., Profile of Child Care Settings Study, (Department of Education funding), Oct. 1988 to June 1991.

Advisory Board Member, National Child Care Consumer Study, The Urban Institute and the National Association for the Education of Young Children, (Department of Health and Human Services funding), Oct. 1988 to Aug. 1991.

National Advisory Board, Child Care Employee Project, Berkeley, California, 1986 to 1993.

Co-Chair, Child Development Research Advisory Panel, Alliance for Better Child Care, 1987 to 1990.

Advisory Board Member, Study for Identifying and Improving Services to Children, Office of Child Development, University of Pittsburgh, Robert B. McCall, Principal Investigator, 1988 to 1990.

Member, Advisory Group to the Action Research Consortium on Early Childhood Education and Development, Foundation for Child Development, 1987 to 1989.

Organizer, Washington Conference of the Bush Centers in Child Development and Social Policy, Washington, D.C., March 1987, March 1988, April 1990.

Consultant, Foundation for Child Development Research Initiative on Preschool Programs and Analysis of Child Supplement to the National Longitudinal Survey of Youth, 1986 to 1990.

Reviewer of papers submitted to the Social Policy Section, Biennial Meetings of the Society for Research in Child Development, /1983, 1985, 1989, 1991.

Reviewer of papers submitted to Division 7's (developmental psychology) program, the Annual Meeting of the American Psychological Association, 1991.

Invited Faculty, Summer Institute on "Children at Risk: New Opportunities for Research. Analysis of Children of the National Longitudinal Survey of Youth." Foundation for Child Development. Chicago, Illinois, July 11-15, 1988.

Invited Participant, Study Group on Poverty and Children, Foundation for Child Development, (Aletha Huston, organizer), June, 1988.

Advisory Panel, "Public School Early Childhood Study", Wellesley College and Bank Street College, 1986 - 1988.

External Consultant, National Academy of Sciences Committee on Child Development Research and Public Policy, 1985 - 1987.

Invited Faculty, Summer Institute on Child Development and Social Policy, Society for Research in Child Development, University of Texas at Austin, June, 1985.

Member, Study Team, Illinois State Board of Education Proposal, "Multidisciplinary Study of the School Day and School Calendar in Illinois, 1983-1984.

Coordinator, Champaign-Urbana Child Watch Project, 1983.

Invited Participant, Social Science Research Council workshop, "Attributions in Mothers and Children: A Life-span Approach," Kiawah Island, South Carolina, December 1983.

#### University Activities: Georgetown University

Chair, Department of Psychology (2000 to 2006)

Co-Director, Graduate Program in Psychology (2002 to present)

Member, Research Directions in Science Working Group (2003 to present)

Member, Main Campus Space Committee (2003 to 2006)

Member, Main Campus Institutional Review Board (2001 to 2003)

Member, Research Committee of the Hoya Child Development Center (2000 to present)

Member, Search Committee for New Provost (2001-02)

Co-coordinator, University Fellows Program (2001 to 2002)

Coordinator, University Fellows Program (2002 to present)

Chair, Public Health Task Force (convened at request of the Dean of the Graduate School), 2001-02.

Member, Provosts' Work Group on Continuing Education, 2002-03.

Member, Strategic Planning Committee, Georgetown Pediatric Institute for Human Development. 2002 to present.

#### Scholarships and Honors

Invited delegate, Children's Defense Fund Study Tour of French child care and preschool programs, "Putting Children First: How France Cares for its Youngest Citizens", June 3-9, 2001.

Invited Member, Brookings' Institution Roundtable on Children, November 1998 to present

Recipient of Working Mother magazine top 25 working mothers of the year, 1997

Invited participant, White House Conference on Child Care, October 23, 1997

Invited speaker, White House Conference on Early Childhood Development and Learning, April 17, 1997

National Research Council Staff Recognition Award, 1997

National Research Council Group Recognition Award to the Board on Children, Youth, and Families, 1996

Member, Secretary's Advisory Committee on Services for Families with Infants and Toddlers, June - September, 1994, U.S. Department of Health and Human Services (Presidential appointment)

Selected to be Visiting Scholar, Russell Sage Foundation, New York City, September 1992-August 1993 (declined for financial reasons)

Boyd McCandless Early Career Award recipient, 1989  
Awarded by Division 7 (Developmental) of the American Psychological Association

Fellow of the American Psychological Association (Div. 27), elected 1989

Fellow of the American Psychological Society, elected 1994

Young Scholar in Social and Affective Development, Foundation for Child Development program of grants to young scholars, 1984.

Resident Associate, Center for Advanced Study, University of Illinois at Urbana-Champaign, 1983 to 1984.

University of Illinois Council on General Education,  
Faculty award to develop undergraduate course on social policy,  
Summer 1983.

Arnold O. Beckman Research Award  
University of Illinois at Urbana-Champaign, 1983.

Congressional Science Fellow in Child Development  
Awarded by the American Association for the Advancement of Science  
and the Society for Research in Child Development, 1981.

Predocctoral Fellow, Bush Center in Child Development and Social  
Policy, Yale University, 1979 to 1981.

U.S. Public Health Service Traineeship, Yale University, 1979 to 1980.

National Science Foundation Graduate Fellow, Yale University, 1976 to 1979.

Graduation with Honors in Psychology, Stanford University, 1975.

#### Research Grants Awarded

The Buffett Foundation. Proposal to Establish a National Forum on the Science of Early Childhood Program Evaluation. (Principal Investigators: Deborah Phillips and Jens Ludwig). March 1, 2006-February 28, 2009 (\$213,939).

David and Lucile Packard Foundation. Oklahoma's Universal Pre-K Program: Assessing quality and Outcomes of Pre-K in the Context of Diversity. (Principal Investigators: William Gormley, Deborah Phillips, Carolyn Hill). Oct. 1, 2005-Sept. 30, 2007 (\$100,000).

The Spencer Foundation (submitted May 2005). Teaching for Success in Oklahoma's Universal Pre-K Program. (Principal Investigators: Deborah Phillips & William Gormley). Jan. 1, 2006 – December 31, 2007 (\$156,746).

National Institutes for Health Ruth Kirshstein National Research Service Award. Peer Interactions in Child Care and Theory of Mind. (Principal Investigator: Amy Sussman). September 19, 2005 – September 18, 2006 (\$60,411).

- The Child Care Bureau, US Department of Health & Human Services, Child Care Research Scholar Award. Impact of Literacy of Child Care Providers on Child Language. (Principle Investigator: Deborah Phillips.) Oct. 1, 2005-September 30, 2007 (\$50,000). Supports Nancy Crowell's dissertation research.
- National Institute of Child Health and Human Development. Supplemental study of Child Care and Children's Temperaments, as part of Affect and Cerebral Asymmetry: A Developmental Approach (N. Fox, P.I.). (Principal Investigators: Deborah Phillips & Nathan Fox). April 1, 2005 – August 31, 2007 (\$617,000).
- Foundation for Child Development. Oklahoma's Universal Pre-K Program: New Research Initiatives. (Principal Investigators: Deborah Phillips, William Gormley, & Carolyn Hill), June 1, 2005 – May 31, 2007 (Total: \$404,000).
- Foundation for Child Development. Georgetown University Program in Child Development and Public Policy. (Principal Investigators: Deborah Phillips and William Gormley), March 1, 2001 – Feb. 28, 2003. (Total: \$425,596).
- National Institute of Child Health and Human Development. Child Care and Parental Employment Among Fragile Families. (Principal Investigator: Jeanne Brooks-Gunn; Co- PI: Deborah Phillips). (Total: \$2,323,648).
- Foundation for Child Development. Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce. (Principal Investigators: Marcy Whitebook, University of California at Berkeley & Deborah Phillips, Georgetown University), May 1, 2001 – December 31, 2001. (Total: \$18,500).
- A.L. Mailman Family Foundation. Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce. (Principal Investigators: Marcy Whitebook, University of California at Berkeley & Deborah Phillips, Georgetown University), Sept 1, 2000 – August 31, 2001. (Total: \$44,177).
- Department of Health and Human Services, Administration on Children and Families, Child Care Bureau. Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce. (Principal Investigators: Marcy Whitebook, University of California at Berkeley & Deborah Phillips, Georgetown University), September 30, 2001 to August 31, 2002. (Total: \$200,000).
- Department of Health and Human Services, Administration on Children and Families, Child Care Bureau. Who Leaves? Who Stays? A Longitudinal Study of the Child Care Workforce. (Principal Investigators: Marcy Whitebook, University of

California at Berkeley & Deborah Phillips, Georgetown University), September 30, 2000 to August 31, 2001. (Total: \$300,000).

John D. and Catherine T. MacArthur Foundation, Planning Grant for Study of Impact of Welfare Reform on Child Care Employment: Implications for Women's Economic Self-Sufficiency and Child Development. (Principal Investigators: Marcy Whitebook, University of California at Berkeley & Deborah Phillips, National Research Council), March 1, 1999 to December 31, 1999. (Total support: \$100,000)

Carnegie Corporation of New York, Quality 2000 Initiative: Advancing Early Care and Education. (Principal Investigators: Deborah Phillips, University of Virginia; Lynn Kagan, Yale University), August 1, 1992 to July 31, 1995. (Total support: \$675,000).

Packard Foundation, Feasibility Study for Follow-up of the National Child Care Staffing Study. (Principal Investigators: Marcy Whitebook, Child Care Employee Project; Deborah Phillips, University of Virginia; Carollee Howes, University of California at Los Angeles), April 1, 1992 to July 31, 1992. (Total support: \$24,993 to the Child Care Employee Project).

Smith-Richardson Foundation, Development of Public Use Datatape and Manual for the National Child Care Staffing Study. (Principal Investigator: Deborah Phillips), January 1992 to September 1992. (Total support: \$4,723 to the University of Virginia).

United Way, Child Care Initiative: Child Care Careers Institute Training Projects. (Principal Investigators: Larry Bailis, Heller School, Brandeis University; Deborah Phillips, University of Virginia), May 1991 to Dec. 1994, (Total support: \$119,650 to the Heller School, Brandeis University).

Smith-Richardson Foundation, A Qualified Workforce: Professional Preparation Policies for the 21st Century. (Principal Investigators: Marcy Whitebook, Child Care Employee Project; Deborah Phillips, University of Virginia; Carollee Howes, University of California at Los Angeles), August 1, 1990 to July 31, 1991, (Total support: \$25,000 to the Child Care Employee Project).

National Institute of Child Health and Human Development, Quality and Stability of Infant Child Care. (Principal Investigator: Deborah Phillips, University of Virginia), April 1, 1989 to March 31, 1993, (Total support: \$890,000 to the University of Virginia).

National Institute of Mental Health, Socioemotional Effects of Center-Based Child Care. (Principal Investigator: Sandra Scarr, University of Virginia; Co-Principal Investigators: Deborah Phillips, University of Virginia, Kathleen McCartney, University of New Hampshire, Martha Abbott-Shim, Georgia State University), Sept. 1, 1989 to June 30, 1993, (Total support: \$1,626,304 to the University of Virginia).

National Institute of Health Biomedical Research Support Grant (University of Virginia), Role of Children's Early Attributional Style. (Principal Investigator: Deborah Phillips, University of Virginia), January 1, 1989 to December 31, 1989.

The National Child Care Staffing Study (Principal Investigators: Deborah Phillips, University of Virginia, Carollee Howes, University of California at Los Angeles, Marcy Whitebook, Child Care Employee Project), funded jointly by the Carnegie Corporation, Ford Foundation, Smith-Richardson Foundation, Spunk Fund, A.L. Mailman Family Foundation, and the Foundation for Child Development, Nov. 1, 1989 to August 30, 1990. (Total support: \$521,039 to the Child Car Employee Project and subcontract to the University of Virginia).

Foundation for Child Development, Illusory perceptions of incompetence as a source of stress among high-achievers. (Principal Investigator: Deborah Phillips, University of Illinois), May 1, 1984 to April 31, 1986.

William T. Grant Foundation, Parental influences on the development of perceived academic competence. (Principal Investigator: Deborah Phillips, University of Illinois), June 1, 1984 to March 31, 1986.

National Institute of Health Biomedical Research Support Grant (University of Illinois School of Life Sciences and College of Medicine), The illusion of incompetence in childhood. (Principal Investigator: Deborah Phillips, University of Illinois), April 1, 1983 to March 31, 1984.

University of Illinois Research Board, Antecedents of perceived academic competence. (Principal Investigator: Deborah Phillips, University of Illinois), May 20, 1983 to August 20, 1983.

Arnold O. Beckman Research Award, Antecedents of perceived academic competence. (Principal Investigator: Deborah Phillips, University of Illinois), December 17, 1982 to June 30, 1983.

William T. Grant Foundation, Detailed analyses of the long-term consequences of day care environments on children's social and language development. (Principal Investigator: Sandra Scarr, Yale University), March 1, 1982 to April 31, 1983.

William T. Grant Foundation, The immediate and long-term consequences of day care environments on social, cognitive, and language development. (Principal Investigator: Sandra Scarr, Yale University), May 1, 1980 to August 31, 1981.

### Publications: Articles

Phillips, D.A., & Zigler, E. (1980). Children's self-image disparity: Effects of age, socioeconomic status, ethnicity, and gender. Journal of Personality and Social Psychology, 39, 689-700.

Phillips, D.A., & Zigler, E. (1982). Real and ideal self-images in second- and fifth-grade children: Reliability, validity, and factorial structure. Journal of Applied Developmental Psychology, 3, 263-274.

Phillips, D. (Guest Editor.). (Winter 1983, 1984). Continuity of care: A guide for social programs. International Journal of Mental Health, 12, (4).

Phillips, D. (1983, 1984). Continuity of care: Theory evidence, and policy applications. In D. Phillips (Ed.), International Journal of Mental Health, 12, (4).

Phillips, D. (1984). Day care: Promoting collaboration between research and policymaking. Journal of Applied Developmental Psychology, 5, 91-113.

Phillips, D. (1984). The illusion of incompetence among academically competent children. Child Development, 55, 2000-2016.

McCartney, K., Scarr, S., Phillips, D., & Grajek, S. (1985). Day care as intervention: Comparison of varying quality programs. Journal of Applied Developmental Psychology, 6, 247-260.

Trickett, E.J., McConahay, J.B., Phillips, D., & Ginter, M.A. (1985). Natural experiments and the educational context: The environment and effects of an alternative inner city public school on adolescents. American Journal of Community Psychology, 13, 617-643.

- Phillips, D. (1986). The federal model child care standards act of 1985: Step in the right direction or hollow gesture? American Journal of Orthopsychiatry, 56, 56-64.
- Hofferth, S.L., & Phillips, D. (1987). Child care in the United States, 1970 to 1995. Journal of Marriage and the Family, 49, 559-571.
- Phillips, D. (1987). Socialization of perceived academic competence among highly competent children. Child Development, 58, 1308-1320.
- Phillips, D., McCartney, K., & Scarr, S. (1987). Child-care quality and children's social development. Developmental Psychology, 23, 537- 543.
- REPRINTED in S. Chess, A. Thomas, & M.E. Hertzog (Eds). (1988). Annual Progress in Child Psychiatry and Child Development.
- Garwood, S.G., Phillips, D., Hartman, A., & Zigler, E.F. (1989). As the pendulum swings: Federal agency programs for children. American Psychologist (Special Issue: Children and Their Development: Knowledge Base, Research Agenda and Social Policy Application, F.D. Horowitz, Guest Editor), 44, 434-440.
- Scarr, S., Phillips, D., & McCartney, K. (1989). Dilemmas of child care in the United States: Working mothers and children at risk. Canadian Psychologist, 30, 126-143.
- Scarr, S., Phillips, D., & McCartney, K. (1989). Working mothers and their families. American Psychologist, 44, 1402-1409.
- REPRINTED in S. Chess & M.E. Hertzog (Eds). (1990). Annual Progress in Child Psychiatry and Child Development.
- Scarr, S., Phillips, D., & McCartney, K. (1990). Facts, fantasies, and the future of child care in the United States. Psychological Science, 1, 26-35.
- Phillips, D., Lande, J., & Goldberg, M. (1990). The state of child care regulation: A comparative analysis. Early Childhood Research Quarterly, 5, 151-179.
- Hofferth, S., & Phillips, D. (Eds.). (1991). Child care Policy Research. Journal of Social Issues, 47, 1-13.

- Phillips, D., Howes, C., & Whitebook, M. (1991). Child care as an adult work environment: Implications for job satisfaction, turnover, and quality of care. In S. Hofferth & D. Phillips (Eds.), *Child care: A policy research perspective*. Journal of Social Issues, 47, 49-70.
- Phillips, D., Howes, C., & Whitebook, M. (1992). The social policy context of childcare: Effects on quality. American Journal of Community Psychology, 20, 25-51.
- REPRINTED in A Quarter-Century of Community Psychology in Social and Historical Context: Readings from the American Journal of Community Psychology (1999). NY: Plenum Publishing Corporation
- Chase-Lansdale, P.L., Mott, F.L., Brooks-Gunn, J., & Phillips, D. (1991). Children of the National Longitudinal Survey of Youth (NLSY): A unique research opportunity. Developmental Psychology, 27, 918-931.
- Howes, C., Phillips, D.A., & Whitebook, M. (1992). Thresholds of quality: Implications for child care and children's social development. Child Development, 63, 449-460.
- Wagner, B., & Phillips, D. (1992). Beyond beliefs: The socialization of illusory incompetence. Child Development, 63, 1380-1391.
- Howes, C., Whitebook, M., & Phillips, D. (1993). Teacher characteristics and effective teaching in child care: Findings from the National Child Care Staffing Study. Child and Youth Care Forum, 21.
- McCartney, K., Phillips, D., & Scarr, S. (1993). On the limits of using research as a tool for social policy (comment). American Psychologist.
- Phillips, D., & Stipek, D. (1993). Early formal schooling: Are we promoting achievement or anxiety? Applied and Preventive Psychology: Current Scientific Directions, 2, 141-150. New York: Cambridge University Press.
- Scarr, S., Phillips, D., McCartney, K., & Abbott-Shim, M. (1993). Quality of child care as an aspect of family and childcare policy in the United States. Pediatrics, 91, 182-188.

- Phillips, D., Voran, M., Kisker, E., Howes, C., & Whitebook, M. (1994). Child care for children in poverty: Opportunity or inequity, Child Development, 65, 472-492.
- Howes, C., Sakai, L.M., Shinn, M., Phillips, D., Galinsky, E., & Whitebook, M. (1995). Race, social class, and maternal working conditions as influences on children's development. Journal of Applied Developmental Psychology, 16(1), 107-124.
- Britner, P.A., & Phillips, D.A. (1995). Predictors of parent and provider satisfaction with child day care dimensions: A comparison of center-based and family child day care. Child Welfare, LXXIV, 1135-1170.
- Phillips, D. (1995). Giving voice to young children. European Early Childhood Education Research Journal, 3(2), 5-14.
- Britner, A.P. & Phillips, D.A. (1995). Predictors of Parent and Provider Satisfaction with Child Day Care Dimensions: A Comparison of Center-Based and Family Child Day Care. Child Welfare (Special Issue: Child Day Care), Vol. LXXIV, 1135-1168.
- McCartney, K., Scarr, S., Rocheleau, A., Phillips, D., Abbott-Shim, M., Eisenberg, M., Keefe, N., Rosenthal, S., & Ruh, J. (1997). Teacher-child interaction and child-care auspices as predictors of social outcomes in infants, toddlers, and preschoolers. Merrill-Palmer Quarterly, 43(3), 426-450.
- Phillips, D., & Bridgman, A.. (1999). Frontiers of Research on Children, Youth, and Families: Initiative recognizes young and mid-career scholars. Journal of Community Psychology, 27, 511-516.
- Phillips, D., Mekos, M., Scarr, S., McCartney, K., Abbott-Shim, M. (2001). Within and beyond the classroom door: Assessing quality in child care centers. Early Childhood Research Quarterly, 15, 475-496.
- Phillips, D., & Adams, G. (2001). Child care and our youngest children. In The Future of Children, 11(1), 35-51.
- Phillips, D. (2002). Collisions, logrolls, and psychological science. American Psychologist, 57(3), 219-221.

- Phillips, D., Prince, S., & Schiebelhut, L. (2004). Elementary school children's responses three months after the September 11<sup>th</sup> terrorist attacks: A study in Washington, D.C. *American Journal of Orthopsychiatry*, 74(4), 509-528.
- Phillips, D., Featherman, D., & Liu, J. (2004). Children as an evocative influence on adults' reactions to terrorism. *Applied Developmental Science*, 8(4), 195-210..
- Phillips, D. (2004). Better child care for all: What will it take? Commentary to accompany Brauner, Gordic, & Zigler, "Putting the child back into child care", *Social Policy Report*, XVIII (No. III), 5.
- Gormley, W.T., & Phillips, D. (2005). The effects of universal pre-K in Oklahoma: Research highlights and policy implications. *The Policy Studies Journal*, 33(1), 65-82.
- Gormley, W.T., Gayer, T., Phillips, D., & Dawson, B. (2005). The effects of universal pre-K on cognitive development. *Developmental Psychology*, 41(6), 872-884.
- Phillips, D. (in press, 2005). Commentary to accompany Huston, A. "Connecting the Science of Child Development to Public Policy", *Social Policy Report*, (No. XXX).

#### Publications: Books and Chapters

- Phillips, D.A., & Zigler, E. (1980). Self-concept theory and its practical implications. In P. Colonna (Ed.), Self-concept of the young child. Provo, Utah: Brigham Young University Press.
- McCartney, K., Scarr, S., Phillips, D., Grajek, S., & Schwarz, C. (1982). Environmental differences among day care centers and their effect on children's development. In E. Zigler & E. Gordon (Eds.), Day care: Scientific and policy issues. Boston: Auburn House.
- Birns, B., & Phillips, D. (1983). Children and Families: Contemporary Issues. Edited volume of readings. Lexington, MA: Ginn Publishers.
- Phillips, D., Cullinan, P., Koretz, D., Levine, M., & Moon, M. (1983). Demographic and Social Trends: Implications for Federal Support of Dependent Care Services for Children and the Elderly. [A report prepared for the Congressional Budget Office.] Washington, DC: Committee report of the Select Committee on Children, Youth, and Families, U.S. House of Representatives.

- Phillips, D., & Zigler, E. (1987). The checkered history of federal child care regulation. In E. Rothkopf (Ed.), Review of Research in Education, Vol. 14. Washington, D.C.: American Educational Research Association.
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#### Publications: Reviews

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Phillips, D. (1990). Review of Families and Economic Distress: Coping Strategies and Social Policy, edited by Patricia Voyandoff and Linda C. Majka, The Community Psychologist.

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#### Publications: Popular Articles and Related Publications

Phillips, D., & Whitebook, M. (1986). Who are child care workers? The search for answers. Young Children, 41, 14-20.

Phillips, D., McCartney, K., Scarr, S., & Howes, C. (February, 1987). Selective review of infant child care research: Cause for concern! Zero to Three: Bulletin of the National Center for Clinical Infant Programs, 7(3), 18-21.

Phillips, D. (1988). Child care advocacy: The time is now. Argus: The Journal of Family Day Care, 2(5), 3-14.

Galinsky, E., & Phillips, D. (November, 1988). The day care debate. Parents Magazine, 113-115.

Whitebook, M., Howes, C., Phillips, D., & Pemberton, C. (1990). Who cares? Child care teachers and the quality of care in America. Young Children, 45, 41-44.

Phillips, D. (2005). Neurons to Neighborhoods: Implications for Early Childhood Education. *Educating Children for Democracy* (Journal of the International Step by Step Association), 9, Summer/Fall 2005.

Technical Reports

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- Scarr, S., McCartney, K., Phillips, D., Schwarz, C., Billington, R., Caparulo, B., Furrow, D., & Grajek, S. Evaluation of the Bermuda Child Development Project. Final report to the Bermuda Government, (October, 1982).
- Phillips, D. Psychological perspectives on the length of the school day and school year. Review of research, commissioned by the Illinois State Board of Education (June, 1983).
- Phillips, D. Results of the Child Watch Survey of Child Health Care and Child Welfare Services in Champaign-Urbana. Final report of the Champaign-Urbana Child Watch Project (September, 1983).
- Phillips, D., & Pizzigatti, K. Report of the Congressional Fellows Survey: Efforts to Educate the Scientific Community About Social Policy. Final report to the Social Policy Committee of the Society for Research in Child Development (February, 1984).
- Phillips, D. Proposal for support of a study on the costs of alternative infant child care policies. Prepared for the Committee on Child Development Research and Public Policy of the National Academy of Sciences, Washington, D.C., (June 28, 1986).
- Aber, J.L., Molnar, J., & Phillips, D. Action Research in Early Education: A Role for the Philanthropic and Research Communities in the New York City Initiative for Four-Year- Olds. Report prepared for the Foundation for Child Development, (January, 1987).
- Phillips, D. Retrospective and Summary of the Congressional Science Fellowship Program in Child Development. Report prepared for the Governing Board of the Foundation for Child Development, (June, 1987).

Kisker, E., Hofferth, S.L., Phillips, D., & Farquhar, E. (1991).  
A Profile of Child Care Settings: Early Education and Care in 1990.  
 Final report of the Profile of Child Care Settings Study.  
 Washington, DC: U.S. Department of Education.

DC Early Care and Education Research Consortium (Nov. 2003). *Waiting in the Shadow of the Capitol: Impacts of the Child Care Subsidy Wait List on Families, Providers, and Children in the District of Columbia.* Prepared for the Department of Human Services, Office of Early Childhood Development, Washington, DC. (I was part of the group of four consortium members who planned and wrote this report.)

### Conference Papers

Phillips, D. Timidity: Sex differences and relationships to activity level and neonatal hormones. Paper presented at the meeting of the Western Psychological Association, Los Angeles, March 1976.

Phillips, D., & Zigler, E. Developmental and experiential determinants of children's self-image disparity. Paper presented at the annual meeting of the American Psychological Association, New York City, September 1979.

Perkins, D., & Phillips, D. Evaluating social interventions: A contingency approach. Paper presented at the meeting of the Evaluation Research Society, Minneapolis, October 1979.

Phillips, D. High-achieving students with low academic self-concepts: Attitudinal and behavioral correlates. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, April 1981.

McCartney, K., Phillips, D., Grajek, S., Scarr, S., Schwarz, C. Effects of day care. Paper presented at the biennial meeting of the Society for Research in Child Development as part of a symposium entitled "Day care research: Implications for child development and policy," Boston, April 1981.

Schwarz, C., Scarr, S., Caparulo, B., Furrow, D., McCartney, K., Billington, R., Phillips, D., & Hindy, C. Center, sitter, and home

day care before age two: A report on the First Bermuda Infant Day Care Study. Paper presented at the American Psychological Association meetings, Los Angeles, August 1981.

Phillips, D. The invisible constituency: Children and the legislative process. Paper presented at the biennial meeting of the Southeastern Conference on Human Development as part of a symposium entitled, "Children and social policy in the 1980's: Legislative changes and research implications," Baltimore, April 1982.

Phillips, D. Policy issues concerning the quality and supply of child care. Paper presented at the annual meeting of the American Psychological Association as part of a symposium entitled, "Quality of Day Care," Washington, D.C., August 1982.

Phillips, D. How research can inform the child care policies of the 1980s. Invited address at the Bush Center for Child Development and Social Policy, Yale University, November 1982.

Phillips, D. Translating first-hand policy work for classroom instruction. Invited address at the Vanderbilt University Conference on Training Issues in Child Development and Social Policy, Vanderbilt University, March 1983.

Phillips, D. Continuity of care: An issue for social programs. Symposium presented at the 1983 biennial meeting of the Society for Research in Child Development, Detroit, April 1983.

Phillips, D. Promoting collaboration between child care research and policymaking. Invited address at the Bush Center for Child Development and Social Policy, University of Michigan, Ann Arbor, October 1983.

Phillips, D. Measuring attribution in parents and children. Paper presented at the Social Science Research Council workshop on "Attributions in mothers and children." Kiawah Island, South Carolina, December 8-11, 1983.

Phillips, D. The dilemmas and rewards of integrating scientific and

policy endeavors. Interdepartmental colloquium, University of Massachusetts. Amherst, MA, April 2, 1984.

Phillips, D. Day care: Looking ahead to 1990. Paper presented at the annual meeting of the American Orthopsychiatric Association, Toronto, April 1984.

Brandt, S., & Phillips, D. The intersection of community psychology and social policy. Paper presented at the meeting of the American Psychological Association, Toronto, September 1984.

Phillips, D. From Congress to classroom: Effect of the Fellowship on teaching and publication. Paper presented at the biennial meeting of the Society for Research in child Development as part of a symposium entitled "Scholars working in Congress: The impact of the Congressional Science Fellowship Program on the field of child development", Toronto, April 1985.

Phillips, D. The illusion of incompetence among academically competent children. Invited colloquium, Department of Human Development, University of Maryland, May 2, 1985.

Phillips, D. Child care: A policy perspective. Paper presented at the meetings of the American Association for the Advancement of Science as part of a symposium entitled, "Day care quality: What it means for children's lives, " Los Angeles, California, May 1985.

Phillips, D. Child care: A legislative history and current issues. Invited address at the Society for Research in child Development Summer Institute on Children Development and Social Policy, University of Texas, Austin, TX, June 1985.

Phillips, D. The trials and tribulations of child care. Keynote address at the annual meeting of the Southern Association for Children Under Six. Orlando, Florida, March 1986.

Phillips, D., & McCartney, K. Child care quality: It's influence on children's socioemotional development. Paper presented at the meetings of the American Educational Research Association as part of a symposium entitled, "What child care environments mean for children's development," San Francisco, California, April 1986.

Phillips, D. Child care comes of age. Keynote address at the Early Childhood Summer Institute, University of South Carolina, Columbia, SC, July 1986.

Phillips, D. Child policy: Current context and the role of research. Invited address at the Bush Center for Child Development and Social Policy, University of Michigan, Ann Arbor, MI September 25, 1986.

Phillips, D. (chair) Socialization of children's achievement motivation. Symposium presented at the annual meeting of the Society for Research in Child Development, Baltimore, April, 1987.

Phillips, D. (chair) Early intervention research: Myths, facts, and new directions. Symposium presented at the annual meeting of the Society for Research in Child Development, Baltimore, April, 1987.

Phillips, D. Infant child care research: Fact and fiction. Invited address before the Fourth Annual Meeting of Work/Family Directions, Boston, MA, June 4, 1987.

Phillips, D. Future directions and need for child care in the United States. Invited presentation at the University of Virginia Roundtable on the Future of Child Care in the United States. Charlottesville, Virginia, November 6-7, 1987.

Phillips, D. Child policy: Scientists in the public arena. Invited colloquium, University of New Hampshire, February 25, 1988.

Phillips, D. Child care workers: The neglected dimension in public policy. Paper presented at the meetings of the American Educational Research Association as part of symposium entitled, "The professional development of child care workers," New Orleans, April 1988.

Phillips, D. Child care staff: Considerations for child care delivery. Invited presentation before the Child Care Panel of the National Academy of Sciences, Washington, D.C., May 23-24, 1988.

Phillips, D. Infant child care: Review of research. Invited presentation

before the Grand Rounds, Children's Hospital, Washington, D.C.,  
May 27, 1988.

Phillips, D. Economic and developmental implications of child care.  
Paper presented as part of the Foundation for Child Development Study Group on  
Children and Poverty (Aletha Huston, organizer), June 1988.

Phillips, D. Definitions and dilemmas surrounding quality child care.  
Invited presentation at the Annual Conference of the Mailman  
Family Foundation, Inc., White Plains, NY, June 27, 1988.

Phillips, D. Historical perspectives on child care. Invited  
presentation at the Child Health Day Symposium, "It's 1988:  
Who is Taking Care of Our Kids?" sponsored by the National  
Institute of Child Health and Human Development, Bethesda, Maryland,  
October 3, 1988.

Phillips, D. The elusive element of quality in child care. Invited  
presentation, Michigan Program in Child Development and Social  
Policy, University of Michigan, October 13, 1988.

Phillips, D. Infant and toddler child care: Facts and fantasy.  
Presentation as part of symposium titled, "Who should care for  
infants and toddlers?" (Earline Kendall, Chair) at the Annual  
Meeting of the National Association for the Education of Young  
Children, Anaheim, California, November 12, 1988.

Phillips, D. Infant day care: Demographics, Research, and Public  
Policy. Invited colloquium, University of Kansas, Departments  
of Human Development and Women's Studies, February 17, 1989.

Phillips, D. The reciprocal relationship between public policy and  
community psychology. Presentation at the meetings of the  
Southeastern Region of Division 27-APA Community Psychology  
Division, Washington, D.C, March 22-25, 1989.

Phillips, D. (chair) National Child Care Staffing Study: Effects of  
caregiving quality on children and families. Symposium presented at  
the annual meeting of the Society for Research in Child Development,  
Kansas City, April, 1989.

- Phillips, D. (invited presentation). Working and parenting: Policy options for parents with very young children. Boston Area Faculty Seminar on "Protecting the Next Generation: Policy Perspectives on Young Children", April 13, 1989, Brandeis University.
- Phillips, D. & Cohn, D. Parent and child ability beliefs: Implications for perceived competence and developmental trends. Poster session at the annual meeting of the Society for Research in Child Development, Kansas City, April, 1989.
- Phillips, D. (Invited chair). Child care in the United States: Report of the Child Care Panel of the National Academy of Sciences. Symposium presented at the annual meeting of the Society for Research in Child Development, Kansas City, April, 1989.
- Phillips, D. (Invited paper). The reality of working mothers: Day care policy and research. Paper presented as part of a symposium on "Child care: Research and policy issues", annual meeting of the Population Association of America, April, 1989.
- Phillips, D., Pemberton, C., Howes, C., & Galinsky, E. National Child Care Staffing Study. Panel at the Sixth Annual Symposium of the A.L. Mailman Family Foundation, June 16, 1989, White Plains, NY.
- Phillips, D. (chair). The social ecology of child care. Symposium presented at the Second Biennial Conference on Community Research and Action, June 22-24, 1989, Michigan State University.
- Phillips, D., & Kiernan, M. The contributions of child care workers to center quality. Presented as part of a symposium titled, "The social ecology of child care," the Second Biennial Conference on Community Research and Action, June 22-24, 1989, Michigan State University.
- Howes, C., & Phillips, D., & Whitebook C. Effects of caregiving quality on children: The National Child Care Staffing Study. Poster session at the biennial meetings of the International Society for The Study of Behavioral Development, Jyvaskyla, Finland, July 9-13, 1989.

Phillips, D., Howes, C., & Whitebook, M. Final Results of the National Child Care Staffing Study. Symposium presented at the Annual Meeting of the National Association for the Education of Young Children, Atlanta, GA, November 2, 1989.

Phillips, D. Infant child care: Results from the National Child Care Staffing Study. Paper presented as part of a symposium titled, "Promises to keep: Directing research, resources, and skilled personnel to support infants, toddlers, and their families," at the Annual Meeting of the National Center for Clinical Infant Programs, Washington, D.C., December 1, 1989.

Phillips, D. Parents' beliefs and beyond: Contributions to children's academic self-perceptions. Paper presented as part of an invited symposium titled, "Family processes and school adjustment," annual Meeting of the American Educational Research Association, Boston, April 16-20, 1990.

Howes, C., Shinn, M.B., Phillips, D., Whitebook M., & Galinsky, E. Relations between families and child care: Parent selection and child development. Paper presented at the annual meeting of the American Educational Research Association, Boston, Apr.16-20, 1990.

Phillips, D. A psychologists' perspective on issues of child care costs and quality. Invited paper presented as part of conference on "The Economics of Child Care." University of North Carolina, Chapel Hill, NC, May 16, 1990.

Phillips, D. The elusive search for quality in child care. Invited Boyd McCandless Award address at the annual meetings of the American Psychological Association, Boston, August 11, 1990.

Phillips, D. Current research on child care. Invited presentation to the General Accounting Office, panel on "Emerging issues in elementary and secondary education", Washington, D.C., October

Phillips, D. The developmental course of perceived competence and incompetence among competent children. Invited lecture as special guest at the biennial meeting of the Society for Research in Child

Development, Seattle, Washington, April 18-20, 1991.

Phillips, D., chair. Child care, maternal employment and children of the National Longitudinal Survey of Youth. Symposium at the biennial meeting of the Society for Research in Child Development, Seattle Washington, April 18-20, 1991.

Phillips, D., discussant. Early education and care in four nations: The U.S., Canada, Belgium, and the People's Republic of China. Symposium at the biennial meeting of the Society for Research in Child Development, Seattle, Washington, April 18-20, 1991.

Phillips, D. Children of the future: Caring now for tomorrow. Invited keynote address at the Child, Adolescent and Family Health Services of South Australia Conference, "Ensuring our Future: The Fabric of Childhood in Australian Society," Adelaide, AUSTRALIA, May, 1991.

Phillips, D. Child care and parental well-being: Commentary on Mason and Duberstein. Invited presentation at symposium titled, "Child care in the 1990's: Trends and consequences", University of Nebraska, Alan Booth, organizer, June 19-20, 1991.

Phillips, D., & Mekos, D. Child care, children's development, and public policy. Paper presented at the biennial meetings of the International Society for Social and Behavioral Science, University of Minnesota, Minneapolis, MN, July 3-6, 1991.

Phillips, D. Poverty and childcare: Research and policy issues. Paper presented at the annual meetings of the American Psychological Association, San Francisco, CA, August 19, 1991.

Phillips, D. New federal funds for child care: What they mean for grant makers. Invited presentation at the Sixth Annual Conference of Grantmakers for Children and Youth, Cleveland, Ohio, Sept. 30, 1991.

Phillips, D. Typical child care centers in the United States: Is quality good enough? Paper presented at the annual meetings of the National Association for the Education of Young Children, Denver, CO, November 8, 1991.

- Hauenstein, E.J. & Phillips, D. Shifting the paradigm: Interdisciplinary collaboration as a means of integrating research on mothers and children. Invited presentation at NIMH Conference on The Third State of the Art and Science of Psychiatric Nursing Conference, Bethesda, Maryland, February 21, 1992.
- Phillips, D. The role of researchers in fostering quality care. Invited workshop, Child Day Care Leadership Conference, University of Victoria, British Columbia, Canada, June 22-24, 1992.
- Phillips, D., and Mekos, D. The myth of child care regulation. Paper presented at the Annual Meetings of the Association for Public Policy Analysis and Management, Washington, D.C., October 28-30, 1993.
- Phillips, D., & Kisker, E. E. Child care for children in poverty: Opportunity or inequity? Paper presented at the Annual Meetings of the Association for Public Policy Analysis and Management, Washington, D.C., October 28-30, 1993.
- Phillips, D. Parents' perspectives on child care quality. Paper presented at the Annual Meetings of the International Society for Social and Behavioral Development, Amsterdam, June 30, 1994.
- Phillips, D. Welfare and Children's Development. Presentation to the Annual Meeting of the Economic Security Committee of the American Public Welfare Association, Washington, D.C., July 18, 1995.
- Phillips, D. Welfare and Children's Development. Presentation to the Annual Meeting of the National Conference of State Legislators, Milwaukee, WI, July 19, 1995.
- Phillips, D. (Discussant). Child Care and Low-Income Families: Quality, Access and Cost. Symposium presented at the Annual Meetings of the Association for Public Policy Analysis and Management, Washington, D.C., November 4, 1995
- Phillips, D. The cost of turnover in child care. Presentation at the Annual Meetings of the National Association for the Education of Young Children, Washington, D.C., November 29, 1995.
- White, S.H. and Phillips, D.A. Early childhood education policy and uses/misuses of social science. Invited presentation at the National Symposium on Social

Science and Policy Making, Institute for Social Research, University of Michigan, March 13-14, 1998.

Phillips, D. Critical issues facing child care research and policy. Invited presentation, Heller School, Brandeis University, May 19, 1998.

Whitebook, M, and Phillips, D. A decade in the life of center-based child care: New data from the National Child Care Staffing Study. Paper presented at the annual meeting of the National Association for the Education of Young children, Toronto, Canada, November 19, 1998.

Phillips, D. How are children faring in the new policy environment? Invited presentation as part of the Lawrence Frank Symposium, “The Impact of Recent Federal Legislation on the Well-Being of Infants, Toddlers, and Their Families,” at the Biennial Meetings of the Society for Research in Child Development, Albuquerque, NM, April 14, 1999.

Phillips, D. New Hope: Cause for hope or concern? Comments as discussant on symposium title, “Can antipoverty assistance improve family and child well being? Effects of the New Hope Experiment on families and children. Biennial Meetings of the Society for Research in Child Development, Albuquerque, NM, April 15, 1999

Phillips, D. What kind of care is best for children? Invited presentation as part of Brookings Institution National Issues Form, “Creating a better start for children: A new look at child care and early childhood education”. Washington, D.C., April 21, 1999.

Phillips, D. Welfare reform and child care: New issues and new challenges. Invited presentation to the Administration on Children and Families Second Conference on Evaluating Welfare Reform, Washington, D.C. May 13, 1999.

Phillips, D. Child care: The new context for federal involvement. Invited lecture as part of an invited symposium, “Child Care Policy: Progress and Challenges,” University of Chicago and the Erikson Institute, May 14, 1999.

Phillips, D. Child care, early education, and the concept of “readiness”. Invited presentation as part of the Michigan Governor’s “Ready to Learn Leadership Summit”, Novi, Michigan, June 11, 1999.

- Phillips, D. (Invited moderator). "Parenting Influences from the Preschool Years On," as part of conference titled, Parenting and the Child's World: Multiple Influences on Intellectual and Social-Emotional Development Sponsored by the National Institute of Child Health and Human Development and the Robert Wood Johnson Foundation. Bethesda, MD, August 2-3, 1999.
- Phillips, D. (Invited keynote speaker). The critical early childhood years: Improving strategies and interventions. Melbourne, Australia, November 10-11, 2000.
- Phillips D. (Invited presentation). From Neurons to Neighborhoods. Presentation to the National Advisory Council to the National Institute of Child Health and Human Development. Rockville, MD. January 25, 2001.
- Phillips, D. (Invited presentation). Families and Early Development: Lessons from Neurons to Neighborhoods. Presentation to the National Council on Family Relations Public Policy and Education Conference, Washington, DC, March 2, 2001.
- Phillips, D. (Invited presentation). Child Care and Mental Health: Lessons from Neurons to Neighborhoods. Presentation to the Child Care Bureau Leadership Forum Meeting on Child Care and Mental Health, sponsored by the Child Care Bureau, U.S. Department of Health and Human Services. Washington, DC, March 6, 2001.
- Phillips, D. (invited presentation, March 23, 2001). From Neurons to Neighborhoods: The Science of Early Child Development. Bush Center for Child Development and Public Policy, Yale University, New Haven, CT.
- Phillips, D. (Invited symposium). From Neurons to Neighborhoods: The Science and Policy of Early Development. Annual Meeting of the Population Association of America, March 30, 2001, Washington, DC.
- Phillips, D. (Discussant for symposium). Parental Employment, Child Care of Children, and Child Well-Being. Annual Meeting of the Population Association of America, March 30, 2001, Washington, DC.
- Phillips, D. (2001). From Neurons to Neighborhoods. Symposium at the Biennial Meetings of the Society for Research in Child Development, Minneapolis, MN, April 2001.

- Phillips, D. (2001). From Neurons to Neighborhoods: Early Child Development in Context. Invited guest scholar for the 18<sup>th</sup> Annual Conference on Infancy, Childhood, & Adolescence: Current Directions in Theory, Research and Application. May 14-18, 2001. Logan, UT: Utah State University.
- Phillips, D. (2001). Child care challenges. Invited presentation to the Annual Conference of the Casey Journalism Center on Children and Families, "Covering America's Working Families". June 12, 2001. University of Maryland, Casey Journalism Center.
- Phillips, D. (2001). Early Development: From Science to Policy. Invited Keynote Address to the 5<sup>th</sup> Annual Conference of Voices for Children, Sept. 25, 2001, Chicago, IL.
- Phillips, D. (2001). Then and Now: Children, Child Care, and the Child Development Act of 1971. Invited address for The Mondale Lectures on Public Service: "Politics and the Well-Being of Children". Humphrey Institute of Public Affairs, University of Minnesota, Minneapolis, MN, November 19, 2001.
- Phillips, D. (2002). Neurons to Neighborhoods: The Process of Bringing Science to Policy. Invited symposium presented at the University of Texas, Department of Human Ecology, Austin, TX, February 27, 2002.
- Phillips, D. (2002). From Neurons to Neighborhoods: Implications for Mental Health Services. Invited keynote presented at the Annual Meeting of the Texas Association of Mental Health Practitioners. Austin, TX, February 27, 2002.
- Phillips, D (March 13, 2002). Child care from the child's perspective: Exposure and Experiences. Presentation as part of the Congressional briefing on the NICHD Study of Early Child Care titled, "It's about child care and so much more". Rayburn House Office Building
- Phillips, D. (June, 2002). Research Recommendations from Neurons to Neighborhoods: Implications for Early Head Start. Invited paper presented as part of the Roundtable Session, "The First Three Years of Life: What is Known and Where is Research Needed?" at Head Start's Sixth National Research Conference, Washington, DC: June 27, 2002.

- Phillips, D. (June 2002). Zero to Three, Critical Periods, and Social Change. Invited paper presented as part of Plenary Session III at Head Start's Sixth National Research Conference, Washington, DC: June 27, 2002.
- Phillips, D. (August 2002). Interpretation of Research Findings to the Public: Avoiding Pitfalls. Invited Presentation. Annual Meetings of the American Psychological Association, Chicago, IL.
- Phillips, D. (September 19, 2002). Family Investments in an Ecological Context. Invited commentary at the 2002 September Research Institute, "Family Investments in Children's Potential: Resources and Behaviors that Promote Children's Success," sponsored by the Joint Center for Research on Poverty, University of Chicago.
- Phillips, D. (November 18-22, 2002). Regulatory Behavior From Birth Through Preschool. Invited presentation as part of conference, "The Science of Early Childhood Development", co-sponsored by the Johnson & Johnson Pediatric Institute, Chinese Pediatric Association, Chinese Association of Perinatology, and the Chinese Ministry of Health, Beijing and Shanghai, China
- Phillips, D. (December 12, 2002). *The Science of Early Development*. Keynote presentation as part of the Young children's Mental Health Policy Conference, sponsored by the Maryland Committee for Children, Timonium, MD.
- Phillips, D. and Styfco, S. (March 30, 2003). *Child development research and public policy: History through a personal lens*. Invited presentation at Child Development and Social Policy: Knowledge for Action: A Festschrift in Honor of Edward Zigler. Washington, DC: Georgetown University.
- Phillips, D. (April, 2003). *Learning from Tragedy: Children, Terrorism, and Psychological Science*. Discussant comments for the symposium on "Reactions of Children and Youth to the World Trade Center Disaster", Meetings of the Society for Research in Child Development, Tampa, FL, April 24-27, 2003.
- Phillips, D, Schiebelhut, L, & Prince, S. (April, 2003). *Children's responses to the terrorist attacks of September 11<sup>th</sup>: An exploratory study*. Paper presented as part of symposium on "The Aftermath of September 11<sup>th</sup>, 2001: Developmental Effects and Policy Implications," J. Aber and D. Phillips (Chairs). Meetings of the Society for Research in Child Development, Tampa, FL, April 24-27, 2003.
- Phillips, D., Whitebook, M., & Crowell, N. (April 2003) Who Leaves? Who Stays? Stability and Quality of the Child Care Workforce through Time. Paper presented

at the meetings of the Society for Research in Child Development, Tampa, FL, April 24-27, 2003.

Phillips, D. (May, 2003). *Improving Early Childhood Education*. Invited presentation as part of the Senate Democratic Policy Committee Spring Issues Conference, Cambridge, MA, May 2, 2003.

Phillips, D. (September, 2003). *The History of SRCD's Involvement in Child Policy*. Invited presentation to the SRCD Policy Fellowship Orientation, Washington, DC, September 22, 2003.

Forster, H., Sussman, A., Hane, A., Phillips, D., & Fox, N. (April, 2004). *Child care arrangements and temperament styles*. Poster presented at the Conference on Human Development. Arlington, VA (George Mason University).

Phillips, D. (August, 2004). *The development of interdisciplinary programs in child development and public policy*. Presentation as part of the Mentor Award Symposium: A Tribute to Ed Zigler – Preparing Graduate students for Careers in Social Policy for Children and Families. Annual Meeting of the American Psychological Association, Honolulu, Hawaii.

Phillips, D. (Nov. 2004). *Neurons to Neighborhoods: Implications for Early Childhood Education*. Invited presentation to the tenth anniversary meeting of the International Step by Step Association titled, "10 years of Step by Step. Decade of Change: Stepping into the Future". Budapest, Hungary.

Crowell, N.A., Phillips, D.A., & Whitebook, M. (April 2005). *Literacy of early care and education providers: Links to quality of care*. Poster presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. April 8, 2005.

Sussman, A.L., & Phillips, D.A. (April 2005). *Patterns of child care use and quality of children of differing temperaments*. Symposium paper presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. April 9, 2005.

Phillips, D. (April 2005). *Dandelions, Orchids, and Children's Temperaments*. Discussant comments for the symposium, "Patterns of child care use and quality of children of differing temperaments," presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. April 9, 2005.

- Phillips, D. (April 2005). *Child care and school readiness*. Discussant comments for the symposium, "Quality and Auspice in Early Care and Education: Association with School Readiness" presented at the 2005 Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. April 9, 2005.
- Phillips, D. (September, 2005). *Child Development and Public Policy*. Invited presentation to the SRCD Policy Fellowship Orientation, Washington, DC, September 6, 2005.
- Gormley, W., Phillips, D., Gayer, T., & McGill, B. (November 2005). *The Effects of Universal Pre-K on Cognitive Development*. Symposium paper presented at the Annual Meeting of the APPAM, Washington, DC, November 5, 2005.
- Phillips, D. (October 2005). *Babies, Brains, and Early Childhood Education*. Invited Keynote Address at the annual conference of the Montana Association for the Education of Young Children. Bozeman, MT, October 14, 2005.
- Phillips, D. (March 2006). Invited presentation to the Jacobs Foundation Workshop on Research Frontiers. Marbach Castle, Germany, March 29-31, 2006. (one of eight American scholars invited).
- Gormley, T.W., & Phillips, D. (October, 2006). *The Effects of Oklahoma's Universal Pre-Kindergarten Program on School Readiness*. Presentation at the Annual Meeting of the American Association for Public Policy Analysis and Management, Washington, D.C., October 2006.
- Gormley, T.W., & Phillips, D. (February, 2006). *The Effects of Oklahoma's Universal Pre-Kindergarten Program on School Readiness*. Presentation to the Department of Psychology, Georgetown University.
- Phillips, D. (March, 2006). *The Effects of Oklahoma's Universal Pre-Kindergarten Program on School Readiness*. Invited presentation to the Developmental and Community Psychology Area Lunch, University of Virginia, March 13, 2006.
- Phillips, D. (May 2006). *Comments on the National Children's Study: Neurobehavioral and Psychosocial Protocol*. Invited presentation to the National Advisory Committee of the National Children's Study. Bethesda, MD: May 31, 2006.
- Gormley, W.T., & Phillips, D. (June, 2006). *The Effects of Oklahoma's Universal Pre-K Program*. Presentation to the Annual National Head Start Research Conference. Washington, DC: June 27, 2006.

- Phillips, D. (June 2006). *In Honor of Sheldon White*. Invited presentation to the Annual National Head Start Research Conference. Washington, DC: June 28, 2006.
- Phillips, D. (June 2006). *Early Head Start Makes a Difference* (Invited commentary). Symposium on “What Makes a Difference? Early Head Start, Head Start, and More”. Annual National Head Start Research Conference. Washington, DC: June 28, 2006.
- Phillips, D. (October, 2005). *Early Experience and the Developing Brain*. Invited keynote presentation. Annual meeting of the Montana Association for the Education of Young Children. Bozeman, MT: October 14, 2006.
- Phillips, D. (May, 2006). *Temperament in Young Children*. Presentation to the Hoya Kids Learning Center Brown Bag, May 5, 2006.
- Lowenstein, A. E., & Phillips, D. A. (2006). *Associations between family characteristics and child care quality in the Fragile Families and Child Wellbeing Study*. Poster presented at the 2006 Conference on Human Development, Louisville, KY, April 28-30.
- Lowenstein, A. E., & Phillips, D. A. (2006). *Associations between family characteristics and child care quality*. Paper presented at the Annual Meeting of the Eastern Psychological Association, Baltimore, MD, March 16-19.
- Crowell, N.A., & Phillips, D. (2006). *Impact of Child Care Provider Literacy on Child Language Outcomes*. Poster presented at the Child Care Policy Research Consortium Annual Meeting, April 24-26, 2006, Silver Spring, Maryland.
- Phillips, D. (July 2006). *From Neurons to Neighbourhoods: 6 years on*. Invited keynote address. Annual meeting of the International Society for the Study of Behavioral Development. Melbourne, Australia, July 3, 2006.
- Sussman, A. L., Crowell, N. A., Phillips, D. A., Hane, A. A., & Fox, N. A. (2006, July). *Differential child care placement by temperament style*. Presented at the biennial meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.

Sussman, A. L., Phillips, D. A., & Fox, N. A. (2006, July). *Theory of mind and social contacts*. Presented at the biennial meeting of the International Society for the Study of Behavioural Development, Melbourne, Australia.

Phillips, D. (2007, March) Panel presentation at the Inter-Ministerial Forum on Early Childhood Development, Adelaide, South Australia, March 1, 2007. This is a Forum for the Health, Education, and Family and Community Ministers and Chief Executives from all states, the Commonwealth, and the territories.

Phillips, D. (2007, March). *From Neurons to Neighbourhoods: 6 years on*. Seminar at the Australian Institute for Family Studies, Melbourne, Australia, March 22, 2007.

Karam, M. Sussman, A., & Phillips, D. (2007, March). *Evaluating the connections between family characteristics and children's experience in care*. Poster presented at the Annual Meeting of the Eastern Psychological Association, March 24, 2007, Philadelphia, PA.

#### Presentations to Groups at Georgetown University

Phillips, D. (2001). "Neurons to Neighborhoods: The Science of Early Child Development" Grand Rounds program in Psychiatry, Georgetown University Medical Center, October 18, 2001.

Phillips, D. (2001). "Child care: Research meets politics." Presentation as part of the series, "Unplugged in Sellinger Lounge," Georgetown University Lecture Fund, November 28, 2001.

Phillips, D. (2003, December 1). "Child Care Research." Invited presentation as part of the Dean's Faculty Research Lunches.