

Andrea Tyler
Professor of Linguistics
Georgetown University

I. EDUCATION

Ph.D. in Linguistics University of Iowa	August 1986
Master of Art in Linguistics University of Iowa	May 1982
Master of Art in Library Science University of Iowa	December 1974
Bachelor of Art in Social Studies Education University of Iowa	December 1972

II. UNIVERSITY TEACHING AND ADMINISTRATIVE EXPERIENCE

Georgetown University
Washington, D. C.

June 1996 to present

Professor in the Department of Linguistics
Applied Linguistics Concentration

Associate Faculty, Georgetown University Law Center
English for Lawyers Program

Fall 2003 to present

Developed and administer an intensive legal writing program for international lawyers receiving a LL.M. degree. Serves approximately 45 international lawyers each fall and 20 international lawyers each summer.

University of Florida
Gainesville, FL

August 1986 to July 1994

Assistant Professor in the Program in Linguistics and Coordinator of Academic Spoken English

Responsibilities included developing curriculum for university-wide training classes for international teaching assistants, training and supervising several graduate teaching assistants, supervising English proficiency evaluation program for all international teaching assistants including training evaluators, supervising office staff position

August 1986 - August 1987

Head of Academic Division of English Language Institute

Responsibilities included curriculum development, teacher recruitment, training and supervision for an intensive language institute with an enrollment of approximately 100 students

August 1984 - August 1986

University of Illinois, Champaign, IL

Research Assistant at the Center for the Study of Reading

III. PUBLICATIONS

Authored Books

Tyler, A. and Evans, V. 2003. *The Semantics of English Prepositions: Spatial Scenes, Cognition, and the Experiential Basis of Meaning*. Cambridge: Cambridge University Press.
(Translated into Japanese and Korean) To be reissued in paperback in spring 2006.

Hoffman, C. & Tyler, A. (2008) *United States Legal Discourse: Legal English for Foreign LL.Ms.* West Publishing. .

Tyler, A. (Forthcoming) *Applying Cognitive Linguistics to Issues in Second Language Learning*. Routledge. Projected publication date 2010.

Edited Books

Tyler, A., Takada, M., Kim, Y., and Marinova, D. (Eds.) (2005) *Language In Use: Cognitive and Discourse Approaches to Language and Language Learning: Select Proceeding from Georgetown Roundtable on Languages and Linguistics 2003*. Georgetown University Press.

Tyler, A., Kim, Y., and Takada, M. (Ed.) (2008) *Language In the Context of Use: Usage Based Approaches to Language and Language Learning*. Mouton de Gruyter.

Scholarly sole author articles and refereed book chapters

Forthcoming

“Cognitive Linguistics, Functional Linguistics, and Second Language Learning” IN C. Polio (Ed.) *Annual Review of Applied Linguistics*. (2009)

“Cognitive Linguistics” IN S. Gass and A. Mackey (Eds.) *Handbook of Second Language Acquisition*. Routledge. (2011).

“Perceptions of Coherence in Parallel Native Speaker/ Non-native Speaker Discourse,” (accepted for publication) *Journal of Applied Psycholinguistics*.

2008 "Cognitive Linguistics and Second Language Instruction" IN Nick Ellis & P. Robinson (Eds.) *Handbook of Cognitive Linguistics and Second Language Acquisition*. Lawrence Erlbaum Associates.

“ Applied Cognitive Linguistics: Putting linguistics back into second language learning.”
In M. Putz (Ed.) *Cognitive Approaches to Second/Foreign Language Processing: Theory and Pedagogy*. Pp. 904-923. Essen, Germany: LAUD.

"Cognitive linguistics and language learning" IN P. Hogan (Ed.) *Cambridge University Encyclopedia of Language Sciences*. Cambridge University Press.

1995 "Co-constructing Miscommunication: The Role of Participant Frame and Schema in Cross-cultural Miscommunication," *Studies in Second Language Acquisition*, 17, 1995 (pp. 129-152).

1994 "Sexual Harassment and the ITA Curriculum," *Journal of Graduate Teaching Assistant Development*, 2 (1), 1994 (pp. 31-41).

"The Role of Syntactic Structure in Discourse Structure," *Applied Linguistics*, 15, 1994 (pp.215-235)

"The Role of Repetition in Perceptions of Discourse Coherence," *Journal of Pragmatics*, 21, 1994 (pp. 671-688).

"Effective Role play Situations and Focused Feedback: A Case for Pragmatic Analysis in the Classroom" in C. Madden & C. Meyers (Eds.) *Discourse and Performance of International Teaching Assistants*. 1994 (pp. 116-131) TESOL: Alexandria, VA.

Tyler, A. "Discourse Cohesion," in A. Purvis (Ed.) *Encyclopedia of English Studies and Language Arts*. National Council of Teachers of English, Champaign, IL.

1992 "Discourse Structure and Specification of Relationships: A Cross-linguistic Analysis," *Text*, 12, 1992 (pp. 1-18).

"Discourse Structure and the Perception of Incoherence in International Teaching Assistants' Spoken Discourse," *TESOL Quarterly*, 26, 1992 (pp. 713-730).

Scholarly co-authored articles and refereed book chapters

Forthcoming. Schiffrin, D., & Tyler, A. Functional approaches to grammar and linguistic approaches to discourse analysis. IN L. Waugh and J. Joseph (Eds.), *Cambridge History of Linguistics*. Cambridge: Cambridge University Press.

"Metaphor and Metonymy" (with Hiroshi Takahashi) IN Mainenborn, C., von Heusinger, K. and Portner, P. (Eds.) *Semantics: An international handbook of natural language meaning*. Mouton de Gruyter.

Tyler, A. & Verspoor, M.. The Role of Cognitive Linguistics in Second Language Research.. IN Ritchie, W. & Bhatia, T. (Eds) *The new handbook of second language acquisition*, 2nd edition. Elsevier.

2008 Tyler, A., & Evans, V. (2008) Reconsidering prepositional polysemy networks: The case of over. IN V. Evans and B. Bergen. (Eds) Reprinted from *Language*, 77 (4), 724-765. London: Equinox Press.

Tyler, A. & Shakhova, D. Extending the principled polysemy model beyond English: The case of Russian *za*. In P. Chilton and V. Evans (Eds) London: Equinox Press.

2006 Tyler, A., & Evans, V. (2006). Applying Cognitive Linguistics to Second Language Teaching, IN D. Dutra & H. Mello (Eds.), *Cognitive linguistics and second language teaching*. Berlin: Mouton de Gruyter.

2005 Davies, C. and Tyler, A. Discourse strategies in the context of cross-cultural institutional talk: Uncovering cross-linguistic pragmatics. IN K. Bardovi-Harlig and B. Hartford (Eds). *Interlanguage Pragmatics: Exploring institutional talk*. 133-156. Mahwah, NJ: Lawrence Erlbaum Associates.

2004 Boxer, D. and Tyler, A. Gender, sexual harassment and the International Teaching Assistant. IN B. Norton and A. Pavlenko (Eds) *Gender and English Language Learners*. 29-42. TESOL. Alexandria, VA: TESOL.

Evans, V. and Tyler, A. Rethinking English ‘prepositions of movement’: The case of *to* and *through*. *Belgium Journal of Linguistics*, 18, 2004 (pp. 247-270).

Evans, V. and Tyler, A. (2004) Spatial experience, lexical structure and motivation: The case of *in*. IN G. Radden and K. Uwe-Panther. *Studies in Linguistic Motivation* [In the Cognitive Linguistics Research Series] 157-192. Berlin: Mouton de Gruyter.

Tyler, A. and Evans, V. (2004) Applying Cognitive Linguistics to Pedagogical Grammar. IN M. Achard and S. Neimeier (Eds.). *Cognitive linguistics, second language acquisition, and foreign language teaching*. 257-280. Berlin: Mouton de Gruyter.

Tyler, A. and Evans, V. (2004) Reconsidering prepositional polysemy networks: The case of over. IN B. Nerlich, Z. Todd, V. Herman, D. Clarke (Eds.) *Polysemy: Flexible patterns of meanings in mind and language*. 95-160. Reprinted from *Language*, 2001. Berlin: Mouton de Gruyter.

2001 Tyler, A. and Evans, V. Reconsidering prepositional polysemy networks: The case of over. *Language*. 77:4. 2001 (pp.724-765).

Nakahama, Y., Tyler, A., and van Lier, L. Negotiating Meaning in Conversational and Information-Gap Activities: A Comparative Discourse Analysis. *TESOL Quarterly*. 35:3. 2001 (pp. 377-405).

- Tyler, A. and Evans, V. (2001) The Spatialization of Tense: A Cognitive Investigation of Exceptional Uses of English Tense. In M. Putz, S. Niemeier, and R. Dirven (Eds.) *Cognitive Linguistic Approaches to Language Pedagogy*. 63-105. Berlin: Mouton de Gruyter.
- 1998 Johnson, Marysia and A. Tyler. 1998. Re-examining Natural Context: How Much Does the LPI Look Like a Conversation? In R. Young and A. He (Eds.) *Language Proficiency Interviews: A Discourse Approach*. 23-53. Amsterdam : John Benjamins.
- 1997 Boxer, D. and A. Tyler. Cross-cultural Perspectives on Sexual Harassment. 1997. IN *The Proceedings of the 5th Annual Berkeley Conference on Women and Language*. 85-95. Berkeley, CA : Berkeley Linguistics Society.
- 1996 Tyler, A. and D. Boxer Sexual Harassment? Cross-cultural/Cross-linguistic Differences in Interpretation, *Discourse and Society* , 7, 1996 (pp.131-157).
- 1994 Tyler, A. and J. Bro. Discourse Processing Effort and Perceptions of Comprehensibility in Nonnative Discourse: The Effect of Ordering and Interpretive Cues Revisited, *Studies in Second Language Acquisition*, 15, 1994 (pp. 507-522).
- Davies, C. and A. Tyler. 1994. Discourse Analysis as an Effective Teaching Tool. IN C. Madden & C. Meyers (Eds.) *Discourse and Performance of International Teaching Assistants*. 201-220. TESOL, Alexandria, VA.
- 1992 Tyler, A. and J. Bro. Discourse Structure in Nonnative English Discourse: The Effect of Ordering and Interpretive Cues on Perceptions of Comprehensibility, *Studies in Second Language Acquisition*, 14, 1992 (pp. 71-86).
- 1990 Tyler, A. and C. Davies. Cross-cultural Communication Missteps, *Text*, 10, 1990 (pp. 285-310).
- Tyler, A. and W. Nagy. Use of English Derivational Morphology During Reading, *Cognition*, 36, 1990 (pp. 17-34).
- 1989 Davies, C., A. Tyler, and J. Koran. Face-to-Face with English Speakers: An Advanced Training Class for International Teaching Assistants, *English for Specific Purposes*, 8, 1989 (pp. 139-153).
- Tyler, A. and Nagy, W. The Acquisition of English Derivational Morphology, *Memory and Language*, 28, 1989 (pp. 649-667).
- 1988 Tyler, A., A. Jefferies, and C. Davies. The Effect of Discourse Structuring Devices on Listener Perception of Coherence in Non-native University Teachers' Spoken Discourse, *World Englishes*, 7, 1988 (pp. 101-110).

- 1987 Tyler, A. and W. Nagy. *The Acquisition of English Derivational Morphology*. Technical Report Series #406, Center for the Study of Reading, University of Illinois, Champaign, IL, 1987, 69 pages.
- 1986 Tyler, A. and W. Nagy. Syntactic, Semantic and Distributional Properties of Derivational Suffixes: Differing Orders of Acquisition. In *Papers in ESCOL/86*. 1986, Columbus, OH: The Ohio State University.
- Tyler, A. and W. Nagy. *The Role of Derivational Morphology During Sentence Production*. Technical Report Series # 357, Center for the Study of Reading, University of Illinois, Champaign, IL, 1986, 36 pages.

Book Chapters and Proceedings

- 2000 Tyler, A. and Evans, V. 2000. *My First Husband Was Italian: Examining "Exceptional" Uses of English Tense*. Linguistic Agency of University of Duisburg (L.A.U.D) Series A: General and Theoretical Papers.
- 1997 Tyler, A. and D. Lardiere. 1997. Beyond Consciousness Raising: Re-examining the Role of Linguistics in Language Teacher Education. IN J. Alatis, C. Strahle, B. Gallenburger, & M. Ronkin (Eds). *Proceedings of the 1996 Georgetown Roundtable*. Washington, D.C.: Georgetown University Press.
- 1996 Tyler, A. 1996. "Patterns of Lexis: How Much Can Lexical Repetition Tell Us About Text Coherence?" IN J. Alatis, C. Strahle, B. Gallenberger, & M. Ronkin (Eds.) *Proceedings of the 1995 Georgetown Roundtable*. 268-280. Washington, D.C. : Georgetown University Press.
- 1988 "Recursion in the Lexicon," IN D. Bouchard and K. Leffel (Eds.) *FOCAL*. 81-106. Gainesville, FL: University of Florida Program in Linguistics.
- 1984 "Swahili Relative Clauses: A Generalized Phrase Structure Approach," IN R. Schuh (Ed.) *Precis from the 15th Conference on African Linguistics, UCLA, March 29-31, 1984, Studies in African Linguistics*. 298-304. Los Angeles: UCLA.
- Iverson, G. and A. Tyler. Natural Productivity and Levels in the Lexicon. IN J. Armagost (Ed.). *Proceedings from the 1985 Mid-America Linguistics Conference*. 1986. 101-11. Manhattan, KS: Kansas State

Book Reviews

- Tyler, A. Review of *Cognitive Grammar* by John Taylor (2003). *Studies in Second Language Acquisition*, 27, 2005.
- Tyler, A. Review of *Discourse Analysis and Language Education* by E. Hatch (1992). *Studies in*

Second Language Acquisition, 15, 1993 (pp. 387-388).

IV. Recent Conference Presentations

Conference Panel Organizer

- Tyler, A. and Verspoor, M. Cognitive Linguistics and Second Language Learning. AAAL. Denver, Colorado. March 2009.
- Tyler, A. and Verspoor, M. Applying Cognitive Linguistics to Issues in Second Language Learning. AILA. Essen, Germany. August 2008.
- Tyler, A. and Verspoor, M. Applying Cognitive Linguistics to Issues in Second Language Learning. International Cognitive Linguistics Conference. Krakow, Poland. July 2007.
- Tyler, A., Abbuhl, R., and Hoffman, C. Teaching Legal Writing to the Advanced Learner: US Legal Discourse. Georgetown University Round Table on Languages and Linguistics, Washington, DC (March 2005)

Recent papers presented

- Tyler, A., C. Mueller, and V. Ho. Teaching the English Modals. AAAL. Denver, CO, March 2009.
- Tyler, A. Using Cognitive Linguistics to Teach the English Modals. AILA. Essen, Germany. (August 2008).
- Tyler, A., N. Jacobson, and D. Shakhova. The Purpose Sense. ICLC, Krakow, Poland. (July 2007).
- Tyler, A. and H. Takahashi. Applying Cognitive Linguistics: The English Modals. ICLC, Krakow, Poland. (July 2007).
- Tyler, A., Y. Kim, D. Shakhova. An Experimental Investigation of L2 Learning: The case of *over*. ICLC, Krakow, Poland. (July 2007).
- Tyler, A. Applying Cognitive Linguistics to L2 Learning: The English Prepositions. AAAL, Costa Mesa, CA. (April 2007).
- Tyler, A. and Shakhova, D. Applying the Principled Polysemy Model of Prepositions: Russian *Za*.. International Conference on the Cognitive Sciences. St. Petersburg, Russia (June 2006).
- Tyler, A. Applying cognitive linguistics to L2 learning: The English modals. AAAL. Montreal, Canada (June 2006).
- Tyler, A. and Shakhova, D. Applying the Principled Polysemy Model of Prepositions: Russian *Za*. International Cognitive Linguistics Conference. Seoul, Korea (July 2005).
- Tyler, A. and Takada, M. Multiple motivations in semantic change: The development of the honorific marker *raru* in Old and Middle Japanese. International Cognitive Linguistics Conference (ICLC). Logrono, Spain (July 2003)
- Tyler, A. and Evans, V. Towards a theory of principled polysemy: The case of *in*. ICLC, Logrono, Spain (July 2003)
- Macgregor, D., Tyler, A, A. Fujii, S. Jeon, D. Kupscinki, O. Liamkina, Takada, M. *Over* again: An experimental investigation: Part 2, ICLC Logrono, Spain (July 2003)
- Tyler, A. and Takada, M. The role of lexical semantics, context, and inference in semantic extension: The case of Japanese *rare* constructions. Conceptual Structure, Discourse and Language (CSDL). Houston, TX. (October 2002)

- Tyler, A., A. Fujii, S. Jeon, D. Kupscinski, O. Liamkina, D. MacGregor, K. Mulrooney, M. Takada. Competing models of *over* : An experimental investigation. AAAL, Salt Lake City. (March 2002).
- Tyler, A. and Evans, V. Rethinking English ‘prepositions of movement’: The case of *to* and *through*. Leuven conference on prepositions of movement. (April 2002).
- Tyler, A. and Evans, V. A Methodology for Modeling Prepositional Polysemy Networks. International Cognitive Linguistics Conference. Santa Barbara, CA. (July 2001)
- Tyler, A. and Evans, V. Applying Cognitive Linguistics to Pedagogical Grammar: The Case of English Prepositions. AAAL. St. Louis, MO. (February 2001)
- Tyler, A. and Evans, V. My First Husband Was Italian (and he still is): A Cognitive Linguistic Consideration of Exceptional Uses of English Tense. American Association of Applied Linguists. Vancouver, B.C. (February 2000)
- Tyler, A. and Evans, V. The Spatialization of Time: A Cognitive Approach to English Tense. LAUD 2000. Landau, Germany. (March 2000)
- Tyler, A. and Evans, V. The semantics of space: Patterns of Lexicalization in English Prepositions. Linguistics Society of America. (December 1999)
- Tyler, A. and Evans, V. Applying Cognitive Linguistics to Pedagogical Grammar: the English Prepositions of Verticality. American Association of Applied Linguists. Camden, NJ (March 1999)
- Tyler, A. and Johnson, M. “Natural Context: Collaboration, Conversational Involvement, and the OPI,” AAAL, Part of Refereed Colloquium on Talking and Testing. Seattle, WA (March 1998)
- Tyler, A. and Pickering, L. “Monologue or Dialogue: The Role of Negotiation in Lecture Discourse” Georgetown Linguistics Society Second Annual Conference. (October 1996)
- Tyler, A. “Lexical Patterns: Repetition and Coherence in Discourse” 5th International Pragmatics Conference. Mexico City, Mexico (July 1996)
- Tyler, A. and Johnson, M. “Reconsidering Natural Context: The Oral Proficiency Interview” AAAL, Chicago, IL (March 1996)
- Tyler, A. and Lardiere, D. “Beyond Consciousness Raising: Reconsidering the Role of Linguistics in Language Teacher Education” GURT 1996, Washington, D.C. (March 1996)
- Tyler, A. and Boxer, D. “Cross-Cultural Perspectives on Sexual Harassment” 5th Annual Berkeley Conference on Women and Language, University of California, Berkeley, CA (April 1996)

Plenaries and Invited Conference Presentations:

- “Cognitive Linguistics and Second Language Learning: An Overview” International Conference on Cognitive Linguistics and Language Learning” Bengu, China (November 2008)
- “Applying Cognitive Linguistics: Prepositions” Nanjing Normal University (November 2008)
- “Applying Cognitive Linguistics: Teaching the English Modals” Opening of the Center on Linguistic Research” Nanjing University, Nanjing China (December 2008)
- “Putting Cognitive Linguistics Into the L2 Classroom” Shanghai University, Shanghai, China

(December 2008)

“What Cognitive Linguistics Can Tell Us About Second Language Learning” Shanghai International Studies University (December 2008)

“Putting Linguistics Back Into Second Language Teaching” Plenary. LAUD. Landau, Germany. (March 2008).

Invited Panelist. Workshop on Spatial Language and the Second Language Learning. Newcastle, UK (September, 2007).

“Negotiation of Meaning In a Second Language: The Role of Conversational Interactions” Plenary. National Conference of Teachers of English Literature and Linguistics. Forteleza, Brazil (June 2005).

“Applying Cognitive Linguistics to Instructed Language Learning: An Experimental Investigation” Invited colloquium ‘Cognitive Linguistics and SLA’ organized by Peter Robinson. AAAL. Arlington, VA (March 2003).

“The Role of Overlap and Pausing in Assessing Conversational Involvement.” Invited speaker. Parasession on Negotiation and Collaboration in Pedagogical Discourse. Conference on Pragmatics and Language Learning, Urbana, IL (February 1998).

“Lecture Discourse as a Collaborative Event.” Invited speaker for ITA Academic Session. TESOL, Seattle, WA (March 1998)

“Beyond Consciousness Raising: Reconsidering the Role of Linguistics in Language Teacher Education.” Plenary (with D. Lardiere). GURT 1996, Washington, D.C. (March 1996)

Invited Talks

Applying Cognitive Linguistics to Issues in Second Language Learning. Ewah University, Seoul, Korea (July 2005)

The Role of Discourse Analysis in Second Language Teaching. Yonsei University, Seoul, Korea (July 2005)

Applications of Cognitive Linguistics to Second Language Teaching. Federal University of Minas Gerais, Belo Horizonte, Brazil (June 2005)

A cognitive linguistic approach to IN. Department of Linguistics. University of Pavia, Pavia, Italy (June 2004)

Applying Cognitive Linguistics to Instructed Second Language: English Prepositions. Gallaudet Invited Speakers Series. Gallaudet University, Washington, DC (October 2003)

A Cognitive Linguistic Approach to English Prepositions. Department of English Invited Lecture Series. University of Alabama. Tuscaloosa, AL. (May 2001)

The Role of Prosodics in the Coherence of International Teaching Assistants' Teaching Discourse. Institute of Intensive English. University of Michigan, Ann Arbor, MI.(February 1999)

My Ex-husband Was Italian: Examining some "exceptional" use of English past tense. Department of Linguistics Forum, University of Michigan. Ann Arbor, MI. (February 1999)

What Can Discourse Analysis Do For Language Teachers? Workshop Series on Foreign Language Pedagogy. Tulane University. New Orleans, LA. (April 1998).

V. OTHER SELECT PROFESSIONAL ACTIVITIES AND AFFILIATIONS

Scientific Board Member and Conference organizer: *Language, Communication, and Cognition* conference. University of Brighton. Brighton, UK. August 2008

Scientific Board Member. LREK. Marakesh, Morocco. June 2008.

Certified Expert Witness in English as a Second Language. Alford hearing. Federal District Court. June 2007

Georgetown University Roundtable on Languages and Linguistics. 2003. *Language In Use: Cognitive and Discourse Approaches to Language and Language Learning.* Conference Organizer.

Visiting Fellow, Cognitive Science and Linguistics Program, University of Sussex (July 2003-August 2003)

AAAL Strand Coordinator, Cognitive Strand. 2002.

Visiting Fellow, Cognitive Science and Linguistics Program, University of Sussex (July 2002-August 2002)

Washington CogLink Symposium Organizer. September 2002. Georgetown University. Washington, D.C.

Washington CogLink. Founding member and organizer.

Georgetown-Kawaijuku Summer ESL Teaching Certificate Program, Tokyo, Japan
Taught intensive graduate courses: Cross-cultural Communication and Introduction to Sociolinguistics in the summers of 1995 and 1996

AAAL abstract reviewer
GURT abstract reviewer
TESOL Research Interest Section abstract reviewer

Cognitive Linguistics, article reviewer
Journal of Pragmatics, article reviewer
Language Learning, article reviewer
Studies in Second Language Acquisition, article and book reviewer
TESOL Quarterly, article and book reviewer
Journal of Applied Pragmatics, article reviewer
English for Specific Purposes, article reviewer

Book manuscript reviewer
Yale University Press
Oxford University Press
University of Edinburgh Press

VI. GEORGETOWN UNIVERSITY PROGRAM DEVELOPMENT

English for Lawyers. Developed curriculum for program whose aim is to provide language support for international lawyers enrolled in the Georgetown Law School's International Lawyer Initiative. Trained and supervised 7 teaching assistants per year.

Founding member of GU Foreign Language Initiative on Research and Teaching

ITA initiative. In cooperation with Director of the Division of English as a Foreign Language and representatives from the Center for New Designs for Learning, developed a detailed plan for a university-wide training program for international teaching assistants.

VII. TEACHING

Courses taught at Georgetown

Cognitive and Functional Approaches to Language
Discourse Analysis for Language Teachers
Second Language Writing and US Legal Discourse
Introduction to Second Language Writing
Pedagogical Grammar
Second Language Teaching Methods
Linguistics and Reading
Metaphor and the Mind
Introduction to Cross-cultural Communication
Introduction to Sociolinguistics
Introduction to Language
Seminar: Applying Cognitive Linguistics
Seminar: Cognitive and Functional Approaches to Language Teaching
Seminar: Professional Discourse

Seminar: Topics in Advances in Language Methods: Discourse Perspectives
Seminar: Applying Cognitive Linguistics
Seminar: Cognitive and Functional Approaches to Language Teaching
Seminar: Pedagogical Grammar

English for Lawyers (GU Law Center)
Advanced ESL Writing Seminar (GU Law Center)
Statutory Interpretation and Case Analysis (GU Law Center)

Dissertation Mentor – 17 (2 in progress)
Dissertation Reader – 20 completed
Masters Research Paper Mentor – 31 completed

VIII. ACADEMIC HONORS

Recipient of the 1994 Newbury House - TESOL Research Section Distinguished Research Award

Recipient of 1994 University of Florida Outstanding Service Award

Listed among the Outstanding Teachers at the University of Illinois, 1985-6

LSA Scholarship to Linguistics Society of America 1983 Summer Institute

Phi Beta Kappa

Grants

Collaborative Research Grant, Georgetown University. 2008. Cross-linguistic Investigation of the Polysemy of Spatial Markers.

Summer Academic Grant, Georgetown University Faculty of Languages and Linguistics. 2007. Extending the Principled Polysemy Network : The case of Russian *za*.

Summer Academic Grant, Georgetown University Graduate School, 2004, Applying Cognitive Linguistics to Instructed Second Language Learning: An Experimental Investigation.

Collaborative Research Grant, Georgetown University, 2004, Cross-linguistic Perspectives on Locative Particles.

Collaborative Research Grant, Georgetown University, 2003. Applying Cognitive Linguistics to Second Learning and Teacher: A New Paradigm for Language Teachers.

Collaborative Research Grant, Georgetown University, 2002. Applying Cognitive Linguistics to Second Language Learning.

Department of Education, 1998, Title VII, Bilingual Education: Teachers and Personnel Grants, for the Masters of Arts in Teaching (MAT) program in English as a Second Language and Bilingual Education at Georgetown University. (Co-authored with J. Alatis)

Summer Academic Grant, Georgetown University School of Languages and Linguistics, 1996, "Prosodic Patterns in Spoken Academic Discourse: An Instrumental Analysis."

Office of Georgetown University Executive Vice-President Teaching-Research Nexus Grant, 1997,. "Profiling the Georgetown University Advanced Learner" (on behalf of the GU- Foreign Language Initiative in Research and Teaching and in conjunction with Prof. Heidi Byrnes, Prof. Catherine Doughty, Prof. Jeff Connor-Linton)

Summer Academic Grant, Georgetown University School of Languages and Linguistics, 1995. "Cross-cultural Perceptions of Perceptions of Sexual Harassment."