

KENDALL A. KING

Curriculum Vitae

Campus Address: Department of Linguistics
Intercultural Center 458
Georgetown University
Washington, D.C. 20057

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Webpage: <http://www9.georgetown.edu/faculty/akk25/>

EDUCATION

1997 Ph.D. University of Pennsylvania, Educational Linguistics

Dissertation: *Language revitalization in the Andes: Quichua instruction, use, and identity in Saraguro, Ecuador*
Nancy Hornberger [Chair], Fred Erickson, Cheri Micheau [members]

1993 M.S. University of Pennsylvania, TESOL

1991 B.A. University of California, Santa Barbara, Psychology (*cum laude*)

EMPLOYMENT

2006-present Associate Professor, Applied Linguistics Concentration, Department of Linguistics, Georgetown University.

2002-2006 Assistant Professor, Applied Linguistics Concentration, Department of Linguistics, Georgetown University.

1997-2002 Assistant Professor, Multilingual Multicultural Studies, Department of Teaching and Learning, New York University.

1998-1999 Visiting Associate Professor of Research, Centre for Research on Bilingualism, Stockholm University (Summer 2000; 2001; 2002).

GRANTS AND AWARDS

Awards and honors

- 2005 Visiting Research Fellow, Queen Mary, University of London, School of Modern Languages.
- 2001 Goddard Research Award for Junior Faculty, New York University.
- 1997 Distinguished Dissertation Award, University of Pennsylvania.
- 1992 Fulbright Foreign Language and Area Studies Award, University of Wisconsin, Madison.
- 1991-1994 U.S. Department of Education, Bilingual Education Fellowship, University of Pennsylvania.

Grants

- 2006 International Collaborative Research Grant. Office of the Provost, Georgetown University, "Indigenous language politics and practices in Ecuador: A ten-year update." Amount: \$3,300.
- 2006 Summer Curriculum Grant. Faculty of Languages and Linguistics, Georgetown University, "Curriculum Revision: Second language acquisition and Bilingualism" (with Alison Mackey). Amount: \$9,000.
- 2005 Summer Academic Grant. Graduate School of Arts and Sciences, Georgetown University. "Analyzing Saraguro mother-child narratives." Amount: \$9,000.
- 2005 Competitive Grant-in-Aid. Graduate School of Arts and Sciences, Georgetown University. "Transcribing Saraguro mother-child narratives." Amount: \$1,950.
- 2002-2005 Co-principal Investigator. Office of English Language Acquisition, U.S. Department of Education. Title III Professional Development Training Grant (with Jeff Connor-Linton). Georgetown University. Amount: \$1,300,000.
- 2001-2002 Planning Grant. National Science Foundation. Center for Culture, Education and Development (Member of Steering Committee), New York University. Amount: \$150,000.
- 2000-2003 Principal Investigator. Major Research Grant, Swedish Central Bank. "Language ideologies, language use patterns, and education success among Chileans in Sweden and returnees in Chile." Stockholm University: Centre for Research on Bilingualism. Amount: \$450,000.
- 1998-2001 Principal Investigator. Office of Bilingual Education and Minority Language Affairs, Title VII Fellowship Grant. New York University. Amount: \$350,000.

- 2000-2001 Co-Principal Investigator. School of Education Research Challenge Award, New York University (with Gigliana Melzi). “The role of diminutives in Latino children’s Spanish-language narratives.” Amount: \$3,000.
- 1998-1999 Principal Investigator. School of Education Research Challenge Award. New York University. “Language revitalization in the Ecuadorian Andes: Book completion proposal.” Amount: \$3,000.

Under-review or unfunded proposals

Spencer Foundation Major Grants Program, “Effective task-based materials, interaction, and the role of working memory in L2 learning” (submitted with Alison Mackey in July 2005). Approximate amount: \$347,000. [Not awarded]

National Science Foundation, “Working memory, interaction, and effective task-based instruction” (submitted with Alison Mackey in July 2004). Approximate amount: \$270,000. [Not awarded]

Institute for Education Sciences, Department of Education, Program on Cognition and Student Learning. “Working memory, interactional opportunities, and English language learning” (submitted with Alison Mackey in March 2003). Approximate amount: \$650,000. [Not awarded]

Spencer Foundation Major Research Grant. “Language, literacy, and schooling among recent Spanish immigrants” (Invited application, submitted with Gigliana Melzi in Fall 2002). Approximate amount: \$400,000. [Not awarded]

PUBLICATIONS

Books

King, K.A. & Mackey, A. (2007). *The bilingual edge: The ultimate guide to how, when and why to teach your child a second language*. NY, NY: HarperCollins.

King, K.A. & Hornberger, N.H. (Eds.) (in press). *Encyclopedia of language and education, Volume 10: Research Methods in Language and Education*. NY, NY: Springer.

King, K.A., Schilling-Estes, N., Fogle, L., Lou, J. & Soukup, B. (Eds.) (in press). *Endangered and minority languages and language varieties*. Washington DC: Georgetown University Press.

Huss, L., Camilleri, A. & **King, K.A.** (Eds.) (2003). *Transcending monolingualism: Linguistic revitalisation in education*. Lisse, The Netherlands: Swets & Zeitlinger Publishers.

King, K.A. (2001). *Language revitalization processes and prospects: Quichua in the Ecuadorian Andes*. Clevedon, UK: Multilingual Matters Press.

Refereed Journal Articles

King, K.A. & Hornberger, N.H. (2006). Quechua as a lingua franca. *Annual Review of Applied Linguistics*, 26, 177-194.

- King, K.A.** & Fogle, L. (2006). Bilingual parenting as good parenting: Parents' perspectives on family language policy for additive bilingualism. *International Journal of Bilingual Education and Bilingualism*, 9(6), 695-712.
- Zilles, A. & **King, K.A.** (2005). Self-presentation in sociolinguistic interviews: Identities and language variation in Panambi, Brazil. *Journal of Sociolinguistics*, 9(1), 74-94.
- King, K.A.** & Ganuza, N. (2005). Language, identity, education and transmigration: Chilean adolescents in Sweden. *Journal of Language, Identity, and Education*, 4(3), 179-199.
- King, K.A.** (2004). Language policy and local planning in South America: New directions for enrichment bilingual education. *International Journal of Bilingual Education and Bilingualism*, 7(5), 334-347.
- King, K.A.** & Melzi, G. (2004). Intimacy, imitation and language learning: Spanish diminutives in mother-child conversations. *First Language*, 24(2), 241-261.
- King, K.A.** & Hornberger, N.H. (2004). Introduction. Why a special issue on Quechua? *International Journal of the Sociology of Language* (Special issue on Quechua sociolinguistics edited by **K.A. King** & N.H. Hornberger), 167, 1-8.
- Melzi, G. & **King, K.A.** (2003). Spanish diminutives in mother-child conversations. *Journal of Child Language*, 30(2), 281-304.
- King, K.A.** & Haboud, M. (2002). Language planning and policy in Ecuador. *Current Issues in Language Planning*, 3(4), 359-424.
- Berg, C., Hult, F. & **King, K.A.** (2001). English in Sweden's elite domains: Shaping the climate for language shift? *World Englishes*, 20(3), 305-319.
- King, K.A.** (2000). Language ideologies and heritage language education. *International Journal of Bilingual Education and Bilingualism*, 3(3), 167-184.
- King, K.A.** (1999). Inspecting the unexpected: Language corpus and status shifts as aspects of language revitalization. *Language Problems and Language Planning*, 23(2), 109-132.
- King, K.A.** (1999). Language revitalization processes and prospects: Quichua in the Ecuadorian Andes. *Language and Education*, 13(1), 17-37.
- Hornberger, N.H. & **King, K.A.** (1998). Authenticity and unification in Quechua language planning. *Language, Culture, and Curriculum*, 11(3), 390-410.
- Hornberger, N.H. & **King, K.A.** (1996). Language revitalization in the Andes: Can the schools reverse language shift? *Journal of Multilingual and Multicultural Development*, 17(6), 427-441.

Book Chapters

- King, K.A.** & Gallagher, C. (in press). Love, diminutives and gender socialization in Indigenous Andean narrative conversations. In A. Bailey, A. McCabe & G. Melzi (Eds.) *Latino narrative development* [tentative title]. Cambridge, MA: Cambridge University Press.
- King, K.A.** & Benson, C. (in press). Indigenous and vernacular literacies. *Blackwell handbook of educational linguistics*.

- King, K.A.** (in press). Language education policy in Latin America. *The encyclopedia of language and linguistics*. Elsevier Science.
- King, K.A.** (2006). Child language acquisition. In R. Fasold & J. Connor-Linton (Eds.), *An introduction to language and linguistics* (pp. 205-234). Cambridge: Cambridge University Press.
- King, K.A.** & Hornberger, N.H. (2005). Literacies in families and community. In N. Bascia, A. Cumming, A. Datnow, K. Leithwood, & D. Livingstone (Eds.), *International handbook on educational policy* (pp. 715-734). Dordrecht, The Netherlands: Springer Academic Publishers.
- King, K.A.** (2005). Language policy and local planning in South America: New directions for enrichment bilingual education [Re-print]. In A. Mejia (Ed.), *Bilingual education in South America* (pp. 1-14). Clevedon, UK: Multilingual Matters.
- King, K.A.** & Benson, C. (2004). Indigenous language education in Bolivia and Ecuador: Contexts, changes, and challenges. In J.W. Tollefson & A.B.M. Tsui (Eds.), *Medium of instruction policies: Whose agenda? Which agenda?* (pp. 241-261). Mahwah, NJ: Lawrence Erlbaum Associates.
- Huss, L. Camilleri Grima, A., & **King, K.A.** (2003). Linguistic revitalization in education: An introduction. In L. Huss, A. Camilleri & **K.A. King** (Eds.), *Transcending monolingualism: Linguistic revitalisation in education* (pp. 149-165). Lisse, The Netherlands: Swets & Zeitlinger Publishers.
- King, K.A.** (2003). Language pedagogy and language revitalization: Lessons from the Andes and beyond. In L. Huss, A. Camilleri & **K.A. King** (Eds.), *Transcending monolingualism: Linguistic revitalisation in education* (pp. 149-165). Lisse, The Netherlands: Swets & Zeitlinger Publishers.
- Hornberger, N.H. & **King, K.A.** (2000). Reversing Quechua language shift in the Andes. In J. Fishman (Ed.), *Can threatened languages be saved? Reversing language shift, revisited: A 21st century perspective* (pp. 166-194). Clevedon, UK: Multilingual Matters Press.
- Hornberger, N.H. & **King, K.A.** (1999). Authenticity and unification in Quechua language planning. In S. May (Ed.), *Indigenous community-based education* (pp. 160-180) [Re-print]. Clevedon, UK: Multilingual Matters.
- King, K.A.** (1997). Indigenous politics and native language literacies: Recent shifts in bilingual education policy and practice in Ecuador. In N.H. Hornberger (Ed.), *Indigenous literacies in the Americas: Language planning from the bottom up* (pp. 267-284). The Hague: Mouton.
- Hornberger, N.H. & **King, K.A.** (1997). Bringing the language forward: School-based initiatives for Quechua language revitalization in Ecuador and Bolivia. In N.H. Hornberger (Ed.), *Indigenous literacies in the Americas: Language planning from the bottom up* (pp. 299-320). The Hague: Mouton.

Book Reviews and Review Articles

- King, K.A.** (in press). Review of 'Raising bilingual-biliterate children in monolingual cultures' by S. Caldas. *Studies in Second Language Acquisition*.
- King, K.A.** (in press). Review of 'Natives making nation: Gender, indigeneity, and the state in the Andes' by A. Canessa. *Journal of Multilingual and Multicultural Development*.

- King, K.A.** (in press). Review of 'Research in applied linguistics' by F. Perry. *Studies in Second Language Acquisition*.
- King, K.A.** (in press). Review of 'Sociocultural contexts of language and literacy' by B. Pérez, *Linguistics and Education*.
- King, K.A.** (2005). Review of 'An Integrated View of Language Development' by P. Burmeister, T. Piske, and A. Rohde (Eds.). *Studies in Second Language Acquisition*, 487-488.
- King, K.A.** (in press). Review of 'Why don't they learn English? Separating fact from fallacy in the U.S. language debate' by L. Tse. *International Journal of Bilingual Education and Bilingualism*.
- King, K.A.** (2005). Review of 'Multilingual Classroom Ecologies: Inter-relationships, Interactions and Ideologies' by A. Creese and P. Martin (Eds.). *International Journal of Bilingual Education and Bilingualism*, 8 (5), 360-363.
- King, K.A.** (2003). Review of 'Linguistic Anthropology of Education' by S. Wortham and B. Rymes (Eds.). *Anthropology and Education Quarterly*, 34 (4).
- King, K.A.** (2003). Review article. *Language Ideologies: Critical Perspectives on the Official English Movement* by R. Dueñas González with I. Melis (Eds.) and *Sociopolitical Perspectives on Language Policy and Planning in the USA* by T. Huebner & K.A. Davis with J. Lo Bianco (Eds.). *Language Policy*, 2(1), 75-79.
- King, K.A.** (2001). Review of 'Spreading the Word' by J. McWhorter. *Applied Linguistics*, 22 (3), 391-394.
- King, K.A.** (2001). Review of 'Introduction to Quechua: Language of the Andes' by J. Noble and J. Lacasa. *Modern Language Journal*, 85(4), 636-637.
- King, K.A.** (2000). Review of 'Creating Context in the Andes' by R. Howard-Malverde. *Language in Society*, 29(4), 615-618.
- King, K.A.** (2000). Review of 'The Citizen Factory: Cultural Production and Education in Bolivia' by A. Luykx. *Journal of Multilingual and Multicultural Development*, 21(1), 72-74.
- King, K.A.** (1999). Review of the 'Social Life of Numbers' by G. Urton. *American Ethnologist*, 26(2), 484-485.
- King, K.A.** (1999). Review of 'Endangered Languages: Current Issues and Future Prospects' by L. Grenoble and L. Whaley (Eds.). *Applied Linguistics*, 20(3), 402-404.
- King, K.A.** (1993) Review of 'Languages in Contact and Contrast' by V. Iver and D. Kalogjera (Eds.). *Language*, 69(2), 423-424.
- King, K.A.** (1993). Review of 'The Native Speaker in Applied Linguistics' by A. Davies. *Language in Society*, 22(2), 313-316.

Other Publications

- King, K.** & Fogle, F. (April, 2006). Raising bilingual children: Common parental beliefs and current research. *CAL Digest*. Center for Applied Linguistics.

- Park, E. & **King, K.A.** (Dec., 2003). Cultural diversity and language socialization in the early years. *ERIC Digest*. Center for Applied Linguistics. EDO-FL-03-13.
- King, K.A.** (2003). *Effective practices for English Language Learners* ('Integrating Practices', p. 20-23). New York: Educational Alliance at Brown University and New York City Department of Education.
- King, K.A.** (2000). Bilingual education and the politics of poverty and remediation. *National Head Start Association Dialog*, 3(3), 441-443.
- King, K.A.** (Sept. 9, 1997). Bilingual education keeps students in school. *New York Times (Letter to the Editor)*.
- King, K.A.** (1994). Acquisition planning, ethnic discourse, and the Ecuadorian nation-state. *Working Papers in Educational Linguistics*, 10(1), 33-46.
- King, K.A.** & Silver, R.E. (1993). "Sticking points": Effects of instruction on NNS refusal strategies. *Working Papers in Educational Linguistics*, 9(1).

INVITED TALKS AND PLENARIES

- King, K.A. (2007, November). Minority language survival and family language policy. Invited plenary, Tromsø, Norway.
- King, K.A. (2006, September). Reversing language shift and family language policy. Invited lecture at the Symposium in Honor of Joshua Fishman's Eightieth Birthday, Philadelphia, Pennsylvania.
- King, K.A. (2005, March). Mother-child discourse, language learning and diminutives. Invited lecture at Department of Linguistics, Oslo University, Oslo, Norway.
- King, K.A. (2004, November). Intimate connections: Mother-child discourse, language learning and diminutives. Invited lecture at Department of Linguistics, Gallaudet University, Washington, DC.
- King, K.A. (2004, August). Top ten research findings concerning second language teaching and learning among young children. Invited lecture to Latin American Youth Center, Washington, DC.
- King, K.A. & Mackey, A. (2003, November). Applying classroom research to L2 learning: Tasks, interaction, and corrective feedback. Invited lecture to WATESOL, Washington, DC.
- King, K.A. (2003, June). Language contact, language Loss, and the changing face of applied linguistics. Invited plenary. Second University of Western Ontario Conference on Applied Linguistics, London, Ontario.
- King, K.A. (2003, February). Crossing disciplinary boundaries, research contexts, and ocean waters: Experiences of an itinerant Educational Linguist. Invited presentation, Penn Educational Linguistics Forum, University of Pennsylvania, Philadelphia, Pennsylvania.
- King, K.A. (2002, May). Intimacy, imitation, and language development: Diminutives in mother-child conversations. Invited presentation, Linguistics Department and Centre for Research on Bilingualism, Stockholm University, Sweden.

- King, K.A. & Melzi, G. (2001, October). Diminutives and Spanish language development. Invited presentation, Speech and Language Pathology Department, New York University, New York, New York.
- King, K.A. (2001, April). Language contact, language shift, and language change: A view from across the Atlantic. European Year of Language Conference, Invited plenary lecture, Gothenburg University, Gothenburg, Sweden.
- King, K.A. (1997, November). Language loss and revitalization in South America. Invited plenary, Latin American Cultures Conference, New York University, New York, New York.
- King, K.A. (1997, September). Latino students and culturally responsive pedagogy. Invited talk, New York Regional TESOL Conference, New York, New York.

REFEREED CONFERENCE PRESENTATIONS

- King, K.A. & Gallagher, C. (2006, July). Love, identity, and evaluative morphology in mother-child narrative conversations: Diminutive use in indigenous Andean Spanish. Sociolinguistics Symposium 16, Limerick, Ireland.
- King, K.A. & Logan-Terry, A. (2006, June). Additive bilingualism through family language policy: Ideologies, strategies and interactional outcomes. American Association of Applied Linguistics (AAAL), Montreal, CA.
- King, K.A. & Melzi, G. (2005, July). Function of diminutives in mother-child narrative conversations. International Congress for the Study of Child Language, Berlin, Germany.
- King, K. A. & Fogle, L. (2005, March). Raising bilingual children: Parent ideologies and strategies. Fifth International Symposium on Bilingualism (ISB5), Barcelona, Spain.
- King, K.A. & Ganuza, N. (2003, April-May). Metalinguistic discourse among bilinguals: Chilean adolescent migrants in Sweden. Fourth International Symposium on Bilingualism (ISB4), Tempe, Arizona.
- King, K.A. & Melzi, G. (2003, March). Intimacy, imitation, and language learning. American Association of Applied Linguistics (AAAL), Arlington, VA.
- King, K.A. (2003, February). Contexts of minority language learning, use and maintenance: Home, school, and community perspectives (Symposium Organizer). Georgetown University Roundtable (GURT), Washington, DC.
- King, K.A. (2003, February-March). Metalinguistic discourse among bilinguals: Chilean adolescent migrants in Sweden. Penn Ethnography and Education Forum, University of Pennsylvania, Philadelphia, Pennsylvania.
- King, K.A. & Melzi, G. (2002, December). Talking small: Spanish evaluative morphology in mother-child conversations. 13th World Congress of Applied Linguistics (AILA 2002), Singapore.
- King, K.A. & Melzi, G. (2002, July). Spanish diminutives in mother-child conversation. Symposium on Research in Child Language Disorders and the International Congress for the Study of Child Language, Madison, Wisconsin.

- King, K.A. & Benson, C. (2002, July). Indigenous language education in Bolivia and Ecuador: Contexts, changes, and challenges. Congreso Internacional de Latinoamericanistas en Europa, Amsterdam.
- King, K.A. (2001, April). Language pedagogy and language revitalization: Experiences from the Andes and beyond. Third International Symposium on Bilingualism (ISB3), Bristol, England.
- King, K.A. (2000, March). English in Sweden: A case of language shift? American Association of Applied Linguistics (AAAL), Vancouver.
- King, K.A. (1999, September). Reversing Quechua language shift in the Andes. Nationalism, Identity, and Minority Rights: Sociological and Political Perspectives, Bristol, UK.
- King, K.A. (1999, March). Language attitudes in the face of language shift. American Association of Applied Linguistics (AAAL), Stamford, Connecticut.
- King, K.A. (1998, April). Language revitalization in the Andes. American Educational Research Association (AAAL), San Diego, California.
- King, K.A. (1998, April). Language loss and language death: Community and educational perspectives. City University of New York, Educational Leadership Talk, New York, New York.
- King, K.A. (1998, March). Language corpus and status shifts as aspects of Quichua revitalization in the Andes. Sociolinguistics Symposium 12, London.
- King, K.A. (1998, March). Language revitalization in the Andes: Processes and Prospects. American Association of Applied Linguistics (AAAL), Seattle, Washington.
- King, K.A. & Hornberger, N.H. (1996, November). Authenticity and unification in Quechua language planning. American Anthropological Association (AAA) Conference, San Francisco.
- King, K.A. & Hornberger, N.H. (1996, March). Quechua language and literacy revitalization: What role can the schools play? World Literacy Conference, Philadelphia, Pennsylvania.
- King, K.A. & Hornberger, N.H. (1995, November). Recent directions in Quechua language revitalization in the Andes: Can the schools serve as agents for reversing language shift? American Anthropological Association (AAA) Conference, Washington, D. C.
- King, K.A. & Silver, R. (1993, March). 'Sticking points': Effects of instruction on NNS refusal strategies. TESOL International Conference, Atlanta, Georgia.
- King, K.A. & Strauch, H. (1993, February). Latino and Anglo 'streams' and styles in a bilingual school. International Ethnography Conference, Philadelphia, Pennsylvania.
- King, K.A. & Skilton, E. (1993, February). Bridging the home-school gap: Participation of minority language parents at two bilingual schools. International Ethnography Conference, Philadelphia, Pennsylvania.

UNIVERSITY TEACHING

Georgetown University

Fall, 2007	<u>LING-651</u>	Bilingualism
	<u>LING-553</u>	Introduction to Second Language Acquisition and Bilingualism
Spring, 2007	<u>LING-751</u>	Seminar on Bilingualism and Language Socialization
Fall, 2006	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-451</u>	Bilingualism
Spring, 2006	<u>LING-751</u>	Seminar on Bilingualism
Fall, 2005	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism [co-taught]
	<u>LING-451</u>	Bilingualism
Spring, 2005	<i>Research</i>	<i>(Georgetown University Junior Faculty Research Leave)</i>
Fall, 2004	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-451</u>	Bilingualism
Spring, 2004		<i>(Parental leave from teaching and research responsibilities)</i>
Fall, 2003	<u>LING-359</u>	Introduction to Second Language Acquisition and Bilingualism
	<u>LING-751</u>	Seminar on Bilingualism
Spring, 2003	<u>LING-551</u>	EFL/ESL Teaching Practicum
	<u>LING-354</u>	Sociolinguistics and Education
Fall, 2002	<u>LING-271</u>	Psycholinguistics
	<u>LING-751</u>	Seminar on Bilingualism

New York University

Spring, 2002	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E29.2800</u>	Advanced Research Seminar in Multilingual Multicultural Studies [co-taught]
	<u>E29.3006</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 2001	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
	<u>E27.3001</u>	Doctoral Dissertation Proposal Seminar [co-taught]
Spring, 2001	<i>Research</i>	<i>(Goddard Award for Junior Faculty Research Leave)</i>
Fall, 2000	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E29.2800</u>	Advanced Research Seminar in Multilingual Multicultural Studies [co-taught]
Spring, 2000	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E11.2515</u>	Linguistics, Society, and the Teacher
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 1999	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E11.2515</u>	Linguistics, Society, and the Teacher
Sp-Fall, 1998	<i>Visiting Stockholm University, Center for Research on Bilingualism</i>	
Spring 1997	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]
Fall, 1997	<u>E29.2001</u>	Bilingual Education: Theory and Practice
	<u>E29.2005</u>	Structure of American English
	<u>E20.3005</u>	Multilingual Multicultural Studies Doctoral Seminar [co-taught]

Stockholm University

Fall, 1998	<u>CRB</u>	Societal Perspectives on Bilingualism
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STUDENT ADVISING

Dissertation direction

Shoba Bandi Rao (New York University) (graduated in Spring, 2002). Dissertation: "Rule learning in a second language".

Shiraz Felling (Georgetown University Linguistics) (graduated Fall, 2006). Dissertation: "Language shift in the Iranian-American Family".

Lyn Fogle (Georgetown University Linguistics). Dissertation (tentative title): "Language learning and language use in adopting families". Completed course work in May 2006. Oral examination date: December 5, 2006.

Colleen Gallagher (Georgetown University Linguistics). Dissertation (tentative title): "Latino narrative development and classroom discourse". Completed course work in May 2006. Expected oral examination date: December 2006.

Dissertation committee membership

Heather Weger-Guntharp (Georgetown University Linguistics). Dissertation (tentative title): "Language attitudes and classroom activities". Completed coursework in Spring of 2005, and is actively working on her dissertation.

Ken Peterson (Georgetown University Linguistics). Implicit feedback in computer-guided interaction. Submitted proposal April 2006 and is actively working on dissertation.

Lauren Feldman (Georgetown University Linguistics) (graduated Summer, 2005). Dissertation: "Gender in second language learner interactions". Joined committee in Fall of 2002; graduated May 2005.

Rebecca Adams (Georgetown University Linguistics) (graduated Summer, 2004). Dissertation: "Learner/learner interactions: Implications for second language acquisition". Joined committee in Fall of 2002; graduated in May 2004.

Alkistis Fleisher (Georgetown University Linguistics). Dissertation topic: "The politics of language in Quebec: Language planning and language ideologies in a pluriethnic society". Joined committee in Spring of 2003; expected dissertation defense in November 2006.

Ana-Maria Nuevo (Georgetown University Linguistics). Dissertation topic: "Task complexity, output, noticing: Pieces of an acquisition puzzle?". Joined committed in Fall of 2002; graduated in August 2006.

Peter Vail (Georgetown University Linguistics). Dissertation topic: "Code-switching and language shift in Thailand". Joined Ph.D. Oral Examination Committee in Spring 2004; actively working on dissertation.

Shanna González (Georgetown University Linguistics). Dissertation topic: "Narratives of language loss and Native American Boarding Schools". Member of Ph.D. Oral Examination Committee in Spring 2004, currently on leave.

Laura Wright (Georgetown University Linguistics). Dissertation topic: "Parent-teaching communication and discourse style". Member of Ph.D. Oral Examination Committee in Spring 2004.

Eunjin Park (New York University) (external member of committee, acting director). Dissertation topic: "Language socialization and politeness among Korean-American immigrant children". Successful defense: December 8, 2006.

Francis Hult (University of Pennsylvania) (external member of committee). Dissertation topic: "Language planning in Sweden". Passed proposal hearing, April 22, 2004. Expected to defend in late 2006.

Michelle Bishop (Gallaudet University) (external member of committee). Dissertation Topic: "Bimodal bilingualism in hearing native users of American Sign Language". Passed proposal hearing on December 15, 2004; graduated in May 2006.

Gorky Cruz (Georgetown University Spanish Department). Unsuccessful proposal hearing in Spring of 2003; currently on leave.

Shana Semlar, German Department (reader/examiner for qualifying examinations). Worked from May of 2003 on student exam reading list; participated in oral exams in January and February of 2004. (Student did not pass and subsequently withdrew from Ph.D. program.)

Elizabeth Dykman (New York University) (graduated Fall 1999). Dissertation: "Exploring second language acquisition and acculturation through autobiographical texts".

Dinah Hubert (New York University) (graduated Fall 1999). Dissertation: "A classroom case study of high aptitude adult Korean language learners".

Vanessa Izizarry Munoz (New York University) (graduated Fall 1999). Dissertation: "Puerto Rican return migrant and non-migrant students' apology performance and evaluation".

Master's research paper and portfolio mentoring

Liz Matson (GU) (Spring, 2006). Masters Research Paper: "Romani language policy in the former-Soviet block".

Heather Osborn McNemar (GU) (Spring, 2005). Masters Research Paper: "Attitudes and perceptions of Kazakhstani students of native and non-native speaker teachers of English".

LaKeisha Chandler (GU) (Spring, 2004). Masters Research Paper: "Names and identities for African Americans".

Chaney Rankin (GU) (Spring, 2003). Masters Research Paper: "Metaphor in American Sign Language discourse".

Elaine Magils (GU) (Spring, 2003). Masters Research Paper: "Language and ethnic identity among Asian American adolescents".

Siahn Bin (Spring, 2005). Teaching Portfolio.

Dana Horning (Spring, 2005). Teaching Portfolio.

Heather Weger Guntharp (Summer, 2004). Teaching Portfolio.

Youngjin Kim (Spring, 2004). Teaching Portfolio.

Graduate student collaborative research training

- Conference presentations, publications, and collaborative research projects with eight graduate students at three institutions (Colleen Gallagher, Aubrey Logan-Terry, Natalia Ganuza, Eunjin Park, Lyn Fogle, Shoba Bandi Rao, Francis Hult, Amy Firestone).

PAST TEACHING/TA/COORDINATING POSITIONS

Lecturer/Program Advisor	University of Pennsylvania	1996-1997 (p/t)
Educational Linguistics TA	University of Pennsylvania	1996
ESL Instructor	Drexel University	1991-1997 (p/t)
TESOL Workshop Coordinator	University of Pennsylvania	1996 (Spring)
English Teacher	Saraguro Public Schools, Ecuador	1994-1995 (p/t)
ESL Teacher	Potter Thomas Elem., Phil., PA	1992-1993 (p/t)

ADMINISTRATION

University and School Service

Doctoral Dissertation Research Fellowship Committee, Selection Committee (Georgetown University), 2006-2007.

Dissertation Research Travel Award Committee, Selection Committee (Georgetown University), 2006-2007.

Graduate Student Conference Travel Award Committee, Selection Committee (Georgetown University), 2006-2007.

Center for Language Education Development (CLED), Advisory Board Member (Georgetown University), September, 2004-present.

University MBNA Career Center Advisory Council, Member (Georgetown University), September, 2002-May, 2003.

Faculty Judge, Graduate Student Research Exposition (Georgetown University), Spring 2003.

Professional School Advisory Committee for Library Services, Member (New York University), 2000-2002.

School-wide Committee for Selection of Founders Fellows, Member (New York University), 2001-2002.

School-wide Committee on Courses and Programs, Member (New York University), 2000.

Departmental Service

Linguistics Department Merit Review Committee, Member: August, 2005-July, 2006, Chair: August, 2006-July, 2007.

Head, Applied Concentration, Spring 2007.

Sociolinguistics Search Committee, Member: August, 2005-December, 2006.

Director of Master of Arts in Teaching (MAT) Program, Department of Linguistics (Georgetown University), September, 2002-August, 2005.

Co-Principal Investigator of Department of Education (Title III) Scholarship Grant (\$1,300,000 over five years) (Georgetown University), September, 2002-present.

Linguistics Laboratory Committee (Georgetown University), Member: September, 2002-present, Chair: September, 2003-December, 2004.
 Faculty Development and Promotion Committee, Elected Member (New York University), 2001-2003.
 Multilingual Multicultural Studies Faculty Search Committee, Member (New York University), 2000-2002.
 Committee for Student Academic Life, Member (New York University), 1999-2001.
 Department Technology Committee, Member (New York University), 1997-1998.

National and International Professional Activities

Grant Reviewing

2003, 2007 Research Foundation of The City University of New York
 2005, 2006 National Institute for Education (Singapore)
 2003, 2004 National Science Foundation
 2004 Centre for Research in Pedagogy and Practice (Singapore)
 2004 Social Sciences and Humanities Research, Council of Canada
 2003 Fulbright Educational Partnerships Program, U.S. State Department

Reviewing and Editing for Professional Journals

2002-present *Language Policy* (Co-Editor, 2007 to present: Associate Editor for Reviews, 2002-2006).
 Anthropology and Education Quarterly (Ad hoc).
 Applied Linguistics (Ad hoc).
 Applied Psycholinguistics (Ad hoc).
 Heritage Language Journal (Ad hoc).
 International Journal for the Practice and Theory of New Writing (Ad hoc).
 International Journal of the Sociology of Language (Guest Editor).
 Journal of Linguistic Anthropology (Ad hoc).
 Journal of Multilingual and Multicultural Development (Ad hoc).
 Language in Society (Ad hoc).
 National Head Start Association Dialog (Ad hoc).
 Proceedings from the 8th Nordic Conference of Bilingualism (Ad hoc).
 TESOL Quarterly (Ad hoc).
 John Benjamins (Ad hoc).
 1999-2002 *Language and Education* (Reviews Editor).

Reviewing and for Professional Book Series

Greenwood Publishing Group (Ad hoc).
 Lawrence Erlbaum Associates (Ad hoc).
 Multilingual Matters Publishers (Ad hoc).
 Springer Reference (Ad hoc).
 Walter de Gruyter (Ad hoc).

Review Activities for Conferences

2006 Georgetown University Roundtable (Co-organizer).
 2005-2006 Sociolinguistics Symposium 16, Scientific Committee (Member).
 2003 International Conference on Minority Languages in Kiruna, Sweden (Member of Committee).
 2003 International Symposium on Bilingualism (Ad hoc).
 2003 Georgetown University Roundtable (Ad hoc).
 2000 American Association of Applied Linguistics (Strand Coordinator, Ad hoc, 2003, 2005, 2006, 2007).

Tenure Reviews

2006 University of Houston (invited and completed)
2003 Southern Illinois University at Edwardsville (invited and completed)

Editorial Board Memberships

2000-present *International Journal of Bilingual Education and Bilingualism*
Language and Education

Service to Professional Organizations

American Association of Applied Linguistics delegate to the Joint National Committee for Languages

Community Outreach and Media Appearances

Invited radio appearance ('Child bilingualism'): WETA's 'The Intersection' with Rebecca Roberts for National Public Radio (with A. Mackey, October 16, 2006).
Invited radio appearance ('Language diversity and language loss'): New Zealand Public Radio 'Nights' program with Bryan Crump (August 1, 2006).
Invited radio appearance ('Heritage language loss in the U.S.'): WAMU Youth Voices, for National Public Radio (June, 2006).
Invited radio appearance ('Bilingualism and second language acquisition in young children'): Georgetown University Forum, for National Public Radio (with A. Mackey, February 28, 2006).
Invited talk ('Bilingual parenting: Goals, strategies, issues'): Georgetown University Hoya Kids Parenting Talk (February 7, 2006).
Invited talk ('Bilingual parenting: Goals, strategies, issues'): Amigas Vecinas Parenting Group (January 29, 2006).
Advisor and Consultant, Latin American Montessori Bilingual School, Washington, DC (2002-present).
Member Advisory Board, Wisconsin Avenue Bilingual Pre-School, Washington, DC. (2004-present).
Volunteer consultant for Advocates for Children's "Vision for New York's Newest Project" (1997-1998).
Consultant New York City Board of Education (2000-2001).